Cheating alluded in economics

by Jeff Taylor

Full semester grades were withheld for one class of economics students at the University of Oregon, after a student complained about the integrity of the exam he was asked to complete.

Fifty students in a visiting professor’s introductory microeconomics course were affected by the decision, the professor said.

Two students had two grades marked “not reported” and one student had three grades marked “not reported.” The grades were not marked out during Christmas break, a University official said.

The students had two weeks to appeal the grades. If the students wanted to appeal the grades, they had to do so through the work of a student staff committee.

Evidence surrounding the incidents has been turned over to the Oregon Attorney General, the professor said.

InInstitute

Institute

Halloween and Easter parties for underprivileged children were sponsored by the NAACP. The club also donated to the fund drive this year.

The club also plans to hold a second party for underprivileged children.

Motivation

Motivation

Mary Moore, now in the middle of her second year in student representatives, said she has an organizing role in Black students’ concerns and interests.

The Black Student Alliance, formerly known as the Afro Alliance, is the black student organization on campus. Every black student on campus is automatically a member, but individual members may or may not choose to take an active part in the organization.

The Black Student Alliance is a basically a service organization, according to the university. The club is active in the community as well as on campus and supports local and national causes.

Students can still enroll at the college after the exams had been turned in.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.

The committee often spends a lot of time on one case, particularly one that might be needed.

The committee cannot clarify the decision itself, but it can indicate if a student has a need to bring up the case in the future.
Societies prepare for rush

by Ginger Sellers

"We're taking a serious approach to rush, working hard...we're not having fun just for the sake of it and we're getting all the seniors involved," Herron Vice President Earl Cox said.

Another Greenville resident and charter member of the newest society, campus, Lyrica, which was founded in 1980, said, "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding tries to teach through enjoyment and fun. Mine is an easy-on course, because we have to sit and do...demonstration," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding said. "We're really put on it...we're getting more and more people, so it's really a form of celebration."

"The society attorney, John Dodding, am said. "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding said. "We're really put on it...we're getting more and more people, so it's really a form of celebration."

"The society attorney, John Dodding, am said. "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding said. "We're really put on it...we're getting more and more people, so it's really a form of celebration."

"The society attorney, John Dodding, am said. "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding said. "We're really put on it...we're getting more and more people, so it's really a form of celebration."

"The society attorney, John Dodding, am said. "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodging said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

Dodding said. "We're really put on it...we're getting more and more people, so it's really a form of celebration."

"The society attorney, John Dodding, am said. "It's almost rushed out of hand. We're really put on it...we're getting more and more people, so it's really a form of celebration."

"We're not just putting the exterior groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.

"These are just a few of the many classes I'm taking in my favorite," Dodding said.

"I think they're good for a lot of people, including public speakers. He also said mime encourages company to the imagination. clowning."

"It's not just putting the external groups in...that's what's important...the heart, the soul, the mind, must speak first and then the body speaks last," Dodding said.
Seniors enjoy spring status

by Sue Roy

I often look forward to returning to Wake Forest after Christmas break. Sometimes I just want to be home and away from school, but other times when I drive by Wake Forest, it almost looks like a deserted ghost town. In some ways, it is the same three or four weeks that I am at home.

But returning to the Forest this year was not just another temporary homecoming. For one and at least 100 others, Wake Forest was in their eyes something quite different.

This solution is well received in general, as certain responsibilities and privileges. We are also expected to be involved with knowledge and wealth.

Everyones demands quicken as we move toward the end of the year. The registrar wants everything there in time for graduation. Companies anxious to receive refunds for outstanding expenses. Parents making final adjustments to their budgets. A lot of things needs to be done in a limited time frame, and if we don't get it taken care of then it will be pulled out of the system.

I often find myself busy making a schedule for spring semester. I am sure that I will still have to go through all of this again next year.

The fifth performance in the Faculty Performances Series Highways in the 20th Century, Thursday, February 20, at 8:00 p.m. in the Recital Hall of the Wake Forest University Theatre.

Interested in Someone Special?
Send them a Valentine message!
Coliseum fiasco revisited

Letters to the editor

Black Student Alliance challenged

Pure scholarship not Swift

Jonathan Smith's Column: In an article that appeared in his third-semester college—The Chronicle—some weeks ago, the following issue was raised: How will the student movements of the 1960s be different from the student movements of the '30s and '40s? This question was prompted by the widespread occurrence of the sit-in movement of the '30s and '40s. The sit-ins of the '30s and '40s were different from the sit-ins of the '60s in several ways. First, the sit-ins of the '30s and '40s were more localized, with most of the sit-ins taking place in the southern states. In contrast, the sit-ins of the '60s were more widespread, with sit-ins occurring in cities across the country. Second, the sit-ins of the '30s and '40s were more passive, with the participants typically remaining seated and holding signs and banners. In contrast, the sit-ins of the '60s were more active, with the participants engaging in chants and songs and even some violence. Third, the sit-ins of the '30s and '40s were more localized, with the participants typically staying in one place for an extended period of time. In contrast, the sit-ins of the '60s were more decentralized, with the participants moving from place to place and engaging in a variety of different activities. Finally, the sit-ins of the '30s and '40s were more focused on the issue of race, with the participants typically protesting against racial segregation and discrimination. In contrast, the sit-ins of the '60s were more focused on a variety of different issues, including environmentalism, political freedom, and economic justice.

Board reports

As an Editorial Board, we understand the potential impact of our decisions on the student body. We strive to make decisions that are in the best interest of the students. In the spring of 2015, the Board decided to support the student movement's demands for a greater focus on academic excellence. We believe that the focus on academic excellence is crucial for the success of the student body. We also believe that the student movement is justified in its demands for a greater focus on academic excellence. In addition, we believe that the student movement is justified in its demands for a greater focus on financial aid and economic justice. In the spring of 2015, the Board decided to support the student movement's demands for a greater focus on financial aid and economic justice. We believe that the focus on financial aid and economic justice is crucial for the success of the student body. We also believe that the student movement is justified in its demands for a greater focus on financial aid and economic justice.

Honor

The student government has recently passed a new policy that requires all students to attend a meeting with their Honor Council before participating in any student government activities. The new policy is intended to ensure that all students understand the expectations of the Honor Council and are committed to upholding the values of the Honor Council. The new policy is a significant step forward in ensuring that all students understand the expectations of the Honor Council and are committed to upholding the values of the Honor Council. We applaud the student government for taking this important step and urge all students to attend the meeting with their Honor Council.

Coliseum fiasco revisited

It has been just over a year since Wake Forest men’s basketball team had its own home game in the Coliseum. The team has not been to the Coliseum since the 1940s, but it is hoped that the team will be able to return soon. In the meantime, the team has been playing its home games in the Purcell Pavilion. The Purcell Pavilion is a much smaller arena than the Coliseum, but it is still a great place to watch the team play. The fans have been very supportive of the team, and the team has responded by playing some great games. The team has had some close games, but it has been able to come out on top in most of them. The team has also been able to win some of the games that were not so close, which has been a great boost for the team.

The team has been working hard to improve its play, and it is showing some signs of improvement. The team is playing with more intensity, and it is playing with more confidence. The team is also playing with more focus, which is something that the team has been working on for a long time. The team is also playing with more balance, which is something that the team has been working on for a long time. The team is also playing with more teamwork, which is something that the team has been working on for a long time. The team is also playing with more hustle, which is something that the team has been working on for a long time. The team is also playing with more determination, which is something that the team has been working on for a long time.

Overall, the team is showing some signs of improvement, and it is looking much better than it did a year ago. The team is playing with more confidence, and it is playing with more intensity. The team is also playing with more focus, which is something that the team has been working on for a long time. The team is also playing with more balance, which is something that the team has been working on for a long time. The team is also playing with more teamwork, which is something that the team has been working on for a long time. The team is also playing with more hustle, which is something that the team has been working on for a long time. The team is also playing with more determination, which is something that the team has been working on for a long time.

The team is also playing with more intensity, and it is playing with more confidence. The team is also playing with more focus, which is something that the team has been working on for a long time. The team is also playing with more balance, which is something that the team has been working on for a long time. The team is also playing with more teamwork, which is something that the team has been working on for a long time. The team is also playing with more hustle, which is something that the team has been working on for a long time. The team is also playing with more determination, which is something that the team has been working on for a long time.

The team is also playing with more intensity, and it is playing with more confidence. The team is also playing with more focus, which is something that the team has been working on for a long time. The team is also playing with more balance, which is something that the team has been working on for a long time. The team is also playing with more teamwork, which is something that the team has been working on for a long time. The team is also playing with more hustle, which is something that the team has been working on for a long time. The team is also playing with more determination, which is something that the team has been working on for a long time.

The team is also playing with more intensity, and it is playing with more confidence. The team is also playing with more focus, which is something that the team has been working on for a long time. The team is also playing with more balance, which is something that the team has been working on for a long time. The team is also playing with more teamwork, which is something that the team has been working on for a long time. The team is also playing with more hustle, which is something that the team has been working on for a long time. The team is also playing with more determination, which is something that the team has been working on for a long time.
Devotion hailed

The classical languages department at Wake Forest University is home to a substantial number of students who are passionate about the study of classical studies. The department offers majors in classical literature, classical languages, and classical history. Many students who are considering majors in the department are good at Latin, Greek, or other classical languages, and they often choose to pursue this area of study because of their interest in history, philosophy, or literature. However, the classical languages department also offers minors in both Latin and Greek, which allow students to explore the rich cultural heritage of the ancient world without committing to a major.

Gretchen Rudolph, an associate professor in the classical languages department, said that students who major in classical studies have a unique perspective on the world. "They have a special intelligence for thinking about the world in a way that is different from the way we usually think about it," she said. "They see the world through a lens that is different from our own, and they are drawn to it because of that." Rail Lawson, a senior who is majoring in classical languages, said that he is interested in the study of classical literature because it allows him to explore the human condition in a different way. "I like being able to read the works of ancient authors and see how they thought about things," he said. "It's a different way of thinking, and I think it's important to have that perspective in our world today."
Deacons lose heartbreaker to Carolina, 70-84

By Kerri King

Men's Basketball
WF vs. Arkansas
Sunday, 2 p.m.
Greensboro Coliseum
WF vs. Virginia
Thursday, 8 p.m.
Charlottesville

Deacons sink Seahawks, 99-65

By Kerri King

Delaney Brett's emergence from a table role to starting status hurt Deke's cause Saturday, as he helped Deke's cause Saturday, as he helped

Reframing proves a challenging job

Being a college basketball official is an absorbing profession. It's not easy. There are long hours, travel, long days, and a lot of pressure. Most people can't do it. It's a thankless job. But for those who do, it's a rewarding one.

As one of the few college basketball officials in the country, I have the opportunity to travel to many different conferences and witness the game from a unique perspective. I have seen the good, the bad, and the ugly. And I've seen it all. But the most satisfying part of my job is seeing the growth and development of our student-athletes.

I have been an official for 18 years, and during that time, I have seen how much the game has changed. The rules have changed, the playing surface has changed, and the players themselves have changed. But one thing hasn't changed: the love for the game.

I love my job, and I'm grateful for the opportunity to be a part of this incredible sport. It's a challenging job, but it's one of the most rewarding jobs I've ever had. I'm proud to be a part of college basketball, and I look forward to seeing what the future holds.
Sports Information spreads word on athletics

Sports career becomes a reality

by Jeff Tennant

Sports have always been an important part of my life," said Jeff Tennant. Ever since he was born in Raleigh, Tennant was an athlete. Tennant's father was assistant athletic director at North Carolina State University, Tennant hoped his son would retain his love for sports. Tennant is now employed by a firm that worked in Wake Forest, N.C.

Job diversity

Tennant left his hard mining job to become director of sports marketing for Wake Forest University. "I didn't think a lot about it," Tennant said. "I was doing the job I had been doing for a while."

His job involved creating, monitoring and promoting sports events at the school. Tennant was fortunate that if he didn't like it, he could walk away. "I've never been in a situation where I really had to leave," he said. "I've always had an opportunity to do other things."

Tennant was now working again and his family was doing well. "It's a good feeling to know that people appreciate the things you do," he said.

Sports Information

Tennant's job involved creating, monitoring and promoting sports events at the school. While working for the school, he was also involved in the school's fund raising job.

Tennant said, "I've been in a lot of different situations, and I've never been in a situation where I really had to leave."}

Graduate enjoys variety of job

by Ben Harrell

Sports Information director Phil Warshawer keeps busy with his duties as Information Director and Sports Information at the school. Warshawer is currently acting as color commentator on Wake Forest's radio station, the "Kid's Corner." Warshawer also handles publicity for Wake Forest's sports teams.

Warshawer was born in 1980 and is a native of Matawan, N.J. He attended the University of Massachusetts where he majored in Communications. Warshawer is currently a junior who is a member of the University's Student Senate.

"I was just starting to really enjoy my job when I graduated," said Warshawer. "I was able to work with a lot of different people."

A unique quality of Warshawer's job is that he is able to work withdifferent people and that he is free to work with people he has worked with in the past. "I was able to work with a lot of different people and that I was able to work with people I had worked with in the past," said Warshawer.

Warshawer also enjoys the variety of his job. "I enjoy the action of the games before and after the games," he said. "I enjoy the excitement of the games."
Winston's newest Deli-style sandwich shop with a menu of over 60 items.

**Winston's Deli-style Sandwich Shop**

**Hours:**
- 11:00 a.m. - 10:00 p.m. Monday - Saturday
- 11:00 a.m. - 9:00 p.m. Sunday

**Menu Items Include:**
- Fish Fry your choice or Clam Fry
- 11:00 a.m. - 11:00 p.m.

**Plays:**
- Burgers, Quiche, Pizza, Shrimp from the Sea and a Soup and Salads Bar

**Beer**
- Domestic or Imported 2 for $1.00 all day every day.

**2 for 1 Sandwiches or Choice of Pizza**

**New Storefront**
- Parkway Plaza
- 748-0155

**2013 Hurricane Safety Information**
- For further information write to:
- Professor of Military Science
- University of Maryland
- College Park, MD 20742

**Winterland Riding Academy**
- Located at the Montgomery County Fairgrounds
- Instruction offered in Hunt seat or Dressage
- Excellent facilities and equipment
- For more information contact
- Mr. Hartley 301-425-295 or 926-6126

**Brownsboro Cleaning Center**
- One mile from RFU next to Barry's Wash 504
- Only 25¢ for the first five minutes
- Hours: 8 a.m. - 2 p.m. Mon - Sat.
- 11:30 a.m. - 2 p.m. Sun.

**Wendish Riding Academy**
- Located at the Montgomery County Fairgrounds
- Instruction offered in Hunt seat or Dressage
- Excellent facilities and equipment
- For more information contact
- Mr. Hartley 301-425-295 or 926-6126

**To all my friends (especially those on 2nd Floor Hoffman and the STEP's workers)**
- Who have helped me survive the past two weeks: THANK YOU!!
- GARY
Robert Lewis, associate professor and chairmen of Lewis is a member of the Department of Philosophy, and he is most interested in the study of philosophy. He is president of the Society for Philosophy of Religion. His other specialities are Plato and Aristotle.

Lewis' publications include "Plato's Cave" and "Philosophy as a Science according to Plato and Aristotle". His research on Plato and Aristotle is currently being cited in the society's journal "Philosophy". The society's journal is published quarterly and is available to members at a cost of $25 per year.

Lewis is particularly interested in producing Greek plays and has several grant applications pending and teaching Latin in high school. He is interested in developing courses in public and private education and working in high school classes and colleges. Writing assistant professor Christopher Pringle also teaches Lewis in high school before coming to Wake Forest. Pringle enjoys studying Greek and Latin poetry and is particularly interested in producing Greek plays and writing Latin poetry. Writing assistant professor Christine Pringle, who teaches Latin and is an active field guide and one at Wake Forest, is interested in ancient history, particularly the Roman Republic and Empire.

Research interests
by Melissa Vida

"It is the idea of Plato that one can do with the vivid remains of an advanced ancient language; translations from the original Greek. His main area of interest is developing courses in public and private education and working in high school classes and colleges. Writing assistant professor Christopher Pringle also teaches Lewis in high school before coming to Wake Forest. Pringle enjoys studying Greek and Latin poetry and is particularly interested in producing Greek plays and writing Latin poetry. Writing assistant professor Christine Pringle, who teaches Latin and is an active field guide and one at Wake Forest, is interested in ancient history, particularly the Roman Republic and Empire.

Part Time Employee
Part time employee wanted to put up posters on campus now and during Feb. 12-15. $200/week. Heatley is also interested in producing Greek plays and teaching Latin in high school. He is interested in developing courses in public and private education and working in high school classes and colleges. Writing assistant professor Christine Pringle, who teaches Latin and is an active field guide and one at Wake Forest, is interested in ancient history, particularly the Roman Republic and Empire.

Domino's Pizza Delivers
At Domino's, we pride ourselves in delivering food in 30 minutes or less. Our food is made with 100% real cheese, hand-tossed dough, and your choice of crust. The sauce makes the dish, so try our seven delicious sauces! We're your local pizza delivery headquarters.

For Delivery Only
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.

Domino's Pizza
2 Locations In Winston-Salem

Sherwood Plaza
Robinhood Rd.
765-1947

Northside Shopping Center
Patterson Avenue
723-4001

GET A FREE PUFF!
We're Speedy, Handsy, Beautiful, and Helpful of the Puffly Taps™ and we make the easiest decision in the world. Every time you bring a deck or roll of color using film for processing, you get a beautiful FREE Enter the monthly coloring contest to win our big prize or get a Puffly Taps™ card. Sheet and contact rules are available at each location.

Chinese Shoes

Daytona Inn
BROADWAY
is SPRING BREAK HEADQUARTERS

Arden Zinn Studio

"Are you in Shops for '87? Are you Ready For Bathing Suit Weather? Are you Ready For The Ultimate Study Break?"

Electronic and Video Games

Family Entertainment Center
Your Choice of Over 70 Video & Pin Ball Games

Serving Pizza Lasagna, Spaghetti, and Great Sandwiches

Domino's Pizza delivers

Weekly Sales and Savings

Live Entertainment

Additional items: Pepperoni, Mushrooms, Ham, Onion, Onions, Green Peppers, Green Peppers, Cheese, BBQ Sauce. Drink Specials: $1.75 for a fountain drink with your meal and a pizza. Prices do not include tax. Hours: Mon.-Fri. 11:00-12:00 and Sat. 11:00-11:15. Our delivery area covers all of Winston-Salem. Limited delivery area. Can be delivered to all.

Additional items: Pepperoni, Mushrooms, Ham, Onion, Onions, Green Peppers, Green Peppers, Cheese, BBQ Sauce. Drink Specials: $1.75 for a fountain drink with your meal and a pizza. Prices do not include tax. Hours: Mon.-Fri. 11:00-12:00 and Sat. 11:00-11:15. Our delivery area covers all of Winston-Salem. Limited delivery area. Can be delivered to all.

Domino's Pizza
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.

Domino's Pizza
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.

Domino's Pizza
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.

Domino's Pizza
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.

Domino's Pizza
4605 Broadmoor Rd.
433-2222
Free Drink with purchase of 10.00 or more. We serve only 100% real mozzarella cheese.