By Mark Dees
Assistant Professor of Political Science

The majority of students voted March 31 to eliminate the office of President and Provost of Wake Forest University's residence halls for athletes. Beginning this fall, men's and women's cross-country, tennis and track athletes will be housed in rooms dispersed throughout South Bell. The 50 open spaces in Palmer and Piccolo will be filled with campus faculty appointments.

An additional 36 freshman athletes will be housed every two years in the 1991-92 academic year. Of the 120 spaces in the two residence halls, 72 will be filled by non-athletes.

By the third year, there will only be 10 athletes left in Palmer and Piccolo dorms.

The board of trustees decided March 30 to eliminate the office of President and Provost of Wake Forest University's residence halls for athletes. Beginning this fall, men's and women's cross-country, tennis and track athletes will be housed in rooms dispersed throughout South Bell. The 50 open spaces in Palmer and Piccolo will be filled with campus faculty appointments. The 36 freshman athletes will be housed every two years in the 1991-92 academic year. Of the 120 spaces in the two residence halls, 72 will be filled by non-athletes.

By the third year, there will only be 10 athletes left in Palmer and Piccolo dorms.

The board of trustees decided March 30 to eliminate the office of President and Provost of Wake Forest University's residence halls for athletes. Beginning this fall, men's and women's cross-country, tennis and track athletes will be housed in rooms dispersed throughout South Bell. The 50 open spaces in Palmer and Piccolo will be filled with campus faculty appointments. The 36 freshman athletes will be housed every two years in the 1991-92 academic year. Of the 120 spaces in the two residence halls, 72 will be filled by non-athletes.

By the third year, there will only be 10 athletes left in Palmer and Piccolo dorms.

The board of trustees decided March 30 to eliminate the office of President and Provost of Wake Forest University's residence halls for athletes. Beginning this fall, men's and women's cross-country, tennis and track athletes will be housed in rooms dispersed throughout South Bell. The 50 open spaces in Palmer and Piccolo will be filled with campus faculty appointments. The 36 freshman athletes will be housed every two years in the 1991-92 academic year. Of the 120 spaces in the two residence halls, 72 will be filled by non-athletes.

By the third year, there will only be 10 athletes left in Palmer and Piccolo dorms.

The board of trustees decided March 30 to eliminate the office of President and Provost of Wake Forest University's residence halls for athletes. Beginning this fall, men's and women's cross-country, tennis and track athletes will be housed in rooms dispersed throughout South Bell. The 50 open spaces in Palmer and Piccolo will be filled with campus faculty appointments. The 36 freshman athletes will be housed every two years in the 1991-92 academic year. Of the 120 spaces in the two residence halls, 72 will be filled by non-athletes.

By the third year, there will only be 10 athletes left in Palmer and Piccolo dorms.
Brown spoke Wednesday on the impact of Mikhail Gorbachev's policies. "Volunteering makes me feel interested in the world around me, and I feel that volunteering makes me a better person," said Brown.

Brown said that, while many people may have a poor view of what volunteering actually is, Brown went on to talk about the importance of the work she volunteers at. "I feel that volunteering is a great way to contribute to the community and to help others, and I think that volunteering is a great way to learn about different cultures and different perspectives."

Brown ended her talk by thanking the audience for their support and suggesting that everyone volunteer more.

Brown's vision for the future of volunteering is one of a more diverse and inclusive movement. "I believe that volunteering should be open to everyone, regardless of age, race, gender, or sexual orientation," said Brown.

Brown left the audience with the message that everyone can make a difference in the world through volunteering, and encouraged them to find a way to give back to their communities.

Brown's talk was well-received by the audience, who applaudsed her for her passion and dedication to the cause. The event was a success, and Brown was happy to see so many people come out to support her message.
security Beat

• March 26-April 1

Paladin's Johnson and Brown residence halls and student apartments reported three incidents of undisclosed criminal activity.

In each case, security guards checked the apprehender's identification, issued a request warning and asked the person to leave.

Apple scored a hard disk drive that was taken from the computer lab in Paladin House sometime between 6 p.m., Friday and 8 a.m., Tuesday.

Someone broke out the window of a car parked in Lot 12 near the indoor tennis courts between 6:30 p.m., Thursday and 6:30 a.m., Friday. Nothing appearing to be missing.

Someone entered an unlocked room on the third floor of Kitchin House between 10:30 p.m., Friday and took a wallet containing $200.

The wallet was recovered later that morning from the person it was taken from.

University security answered 86 calls. Thirty calls were for incidents and complaints. 54 were for security services and one was for alarm. There were no noted calls.

Policy

From Page 1

The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
Policy

From Page 1

The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.\n
The decision to continue the newspaper would "validate a basic principle of journalism that there is no absolute authority in the public domain."\n
While the purposes of the newspaper remain unchanged, the decision to continue the newspaper is one of the most important for the group.\n
Dave Dillard, who is responsible for the purpose of the newspaper, said, "I think that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve."\n
Dillard said that the purpose of the newspaper is to be a part of the community and to be a part of the community that we serve.\n
The newspaper is a part of the community and to be a part of the community that we serve.
Graylyn Named
In List of 10 Best Conference Centers
In addition to expending the budget, the law school also approved an additional $150 million for a fundraising campaign to support faculty salaries and academic programs on the Reynolds campus. This project will also emphasize increasing student scholarships. The goal was proposed after an 18-month academic planning process determined the university's crucial needs for the 1990s.

The goal of the drive is to raise $150 million, although the campaign will not officially begin until next spring. Forsyth County's portion of the drive will be held in early spring.

About 8/10 of the goal will be used to increase endowments, providing more scholarships and higher faculty salaries. Some $40 million will be raised for operating expenses from the annual fund drive of the Reynolds campus schools, and another $20 million will be used to complete the campus building program.

The initial goal was $150 million, but the law school will continue to raise money for academic programs on the Reynolds campus.
LETTERS TO THE EDITOR

Bad Influence

You, another student Governmental to¬
rant about the lack of leadership and
total lack of a substance in this Campus
government, in my opinion, are just
to think the Gold and Black and
class of 1980 are the same. It is an
complete lie. When you are chosen
dead men who have no ideas or
care about the universities. I have
got to the office of the President, I was
told that if you don't know how
to handle the school, just turn it over
to a professional because of their
deficiency. I am a member of the
class of 1980 and I look forward to
being one of you. I was there
when you were chosen making
their decisions. I was there
talking to the students about
different things. I was there
making sure that you had
the best interests of the students.

I was there to help you
make the decisions and
to do the right thing. I
was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right choices.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I was there to help you
make the right decisions.
I am regarding to Jeff Chapman's column in the newspaper. The article written by Mr. Chapman deserves our attention. I found it valuable and insightful. I appreciate the time and effort he put into writing it. I will try to implement his recommendations in my life.

What I want to quickly mention here is that Chapman's article has been reprinted in a number of newspapers and magazines. This is a testament to his writing style and content. Many people are finding his insights helpful and engaging.

Bob Shone

I am interested in the article that you mentioned. I have a different perspective on the issue. I believe that Chapman's article is biased and unfair. The article does not fully represent the situation.

Martin Smith

I agree that Jeff Chapman's column is intriguing. I also found the article thought-provoking. However, I think that his perspective might be outdated and not reflect the current situation accurately.

Emily Brown

Gorbachev's Movements Against the Threat of the World

I do not know where this has been written, but I think the idea of working together to bring peace to the world is a noble one. I believe that it is possible to achieve peace through dialogue and understanding.

I also think that it is important to learn from history. The mistakes made in the past can help us to avoid similar mistakes in the future. I hope that we can learn from the history of the world and work towards a more peaceful future.

I am glad to see that there is a movement towards peace through dialogue. It gives me hope that we can achieve a better future for everyone.

I also think that it is important to respect diversity and different cultures. We should learn from each other and work together to build a better world.

I am excited to see how this movement progresses and how it can make a positive impact on the world.

Ashley Hamilton

Fellow classmates and teachers,

Have you ever considered the impact of your daily actions on the environment? Our planet is facing numerous challenges, and we all have a role to play in addressing them.

By reducing our consumption and adopting sustainable practices, we can make a meaningful contribution to protecting the planet. This requires a conscious effort to make choices that minimize our environmental footprint.

We can start by reducing our reliance on single-use plastics, conserving water and energy, and choosing sustainable transportation options. Simple actions like carpooling or biking to school can make a significant difference.

Let's all make a commitment to take action and support initiatives that promote environmental sustainability. Together, we can create a healthier and more resilient planet for future generations.

Sincerely,

John Doe

Covardiance of Vandalism

This letter is to the person or persons who were so stupid as to vandalize the community center on Monday night. Whatever your reason, your action was inexcusable. You not only damaged property but also threatened the safety of others.

I urge you to come forward and make amends. If you have any remorse for your actions, please reach out to the community center and offer to help repair the damage. Your actions have caused unnecessary stress and inconvenience to those around you.

I believe in second chances, and I hope that you will take this opportunity to make things right. Let's work together to create a safe and welcoming environment for everyone.

Sincerely,

Emily Johnson

Greek Week 'Lame'

As Greek Week comes to a close, I feel the need to comment on the events. In the midst of all the celebrations and festivities, I think we need to question whether these events are truly representative of our community.

On the one hand, Greek Week provides an opportunity for students to engage in fun activities and socialize. However, on the other hand, it also highlights the limitations of our Greek system. The focus on fraternities and sororities often perpetuates exclusivity and discrimination.

I believe that we can do better. Greek Week should be inclusive and welcoming to all students. Let's work towards creating a more diverse and equitable community where everyone feels valued and respected.

Sincerely,

David Miller

A Sage of Signs

The change among college campuses has been overwhelming, and it seems that every day brings new signs and messages. I find it fascinating to decode the meaning behind these signs.

I am interested in exploring the symbolism behind common signs found on college campuses. What do you think the messages behind these signs might be? Let's share our insights and interpretations.

Sincerely,

Sara Davenport

LETTERS TO THE EDITOR

Cowardice of Vandalism

This letter is to the person or persons who were so stupid as to vandalize the community center on Monday night. Whatever your reason, your action was inexcusable. You not only damaged property but also threatened the safety of others.

I urge you to come forward and make amends. If you have any remorse for your actions, please reach out to the community center and offer to help repair the damage. Your actions have caused unnecessary stress and inconvenience to those around you.

I believe in second chances, and I hope that you will take this opportunity to make things right. Let's work together to create a safe and welcoming environment for everyone.

Sincerely,

Emily Johnson

Gorbachev's Movements Against the Threat of the World

I do not know where this has been written, but I think the idea of working together to bring peace to the world is a noble one. I believe that it is possible to achieve peace through dialogue and understanding.

I also think that it is important to learn from history. The mistakes made in the past can help us to avoid similar mistakes in the future. I hope that we can learn from the history of the world and work towards a more peaceful future.

I am glad to see that there is a movement towards peace through dialogue. It gives me hope that we can achieve a better future for everyone.

I also think that it is important to respect diversity and different cultures. We should learn from each other and work together to build a better world.

I am excited to see how this movement progresses and how it can make a positive impact on the world.

Sincerely,

John Doe

Covardiance of Vandalism

This letter is to the person or persons who were so stupid as to vandalize the community center on Monday night. Whatever your reason, your action was inexcusable. You not only damaged property but also threatened the safety of others.

I urge you to come forward and make amends. If you have any remorse for your actions, please reach out to the community center and offer to help repair the damage. Your actions have caused unnecessary stress and inconvenience to those around you.

I believe in second chances, and I hope that you will take this opportunity to make things right. Let's work together to create a safe and welcoming environment for everyone.

Sincerely,

Emily Johnson

Greek Week 'Lame'

As Greek Week comes to a close, I feel the need to comment on the events. In the midst of all the celebrations and festivities, I think we need to question whether these events are truly representative of our community.

On the one hand, Greek Week provides an opportunity for students to engage in fun activities and socialize. However, on the other hand, it also highlights the limitations of our Greek system. The focus on fraternities and sororities often perpetuates exclusivity and discrimination.

I believe that we can do better. Greek Week should be inclusive and welcoming to all students. Let's work towards creating a more diverse and equitable community where everyone feels valued and respected.

Sincerely,

David Miller

A Sage of Signs

The change among college campuses has been overwhelming, and it seems that every day brings new signs and messages. I find it fascinating to decode the meaning behind these signs.

I am interested in exploring the symbolism behind common signs found on college campuses. What do you think the messages behind these signs might be? Let's share our insights and interpretations.

Sincerely,

Sara Davenport
OLD GOLD AND BLACK

Perspectives

Chi Psi, Lynks and Alpha Phi Alpha

Groups Claim Diversity, Close Bonds

by Elizabeth Harper

Diversity is not only a buzzword of today's college campuses, but also a movement that has been growing at Wake Forest for some time.

The Chi Psi chapter at Wake Forest is made up of 80 members, and they have been actively involved in the diversity movement on campus. The chapter's mission statement includes a commitment to promoting diversity and inclusion, and they have initiated several initiatives to support this goal.

The Lynks are another group that values diversity and inclusion. They are a social fraternity that was founded in 1926 and has been an integral part of the Wake Forest community ever since. They have a strong commitment to promoting diversity and inclusion, and they have been active in several diversity-related events and initiatives on campus.

The Alpha Phi Alpha fraternity is also a group that values diversity and inclusion. They have a long history at Wake Forest and have been active in several diversity-related events and initiatives on campus.

The groups have collaborated on several projects, such as outreach programs to underrepresented communities and initiatives to promote social justice and equality. They have also been involved in several campus events, such as diversity-themed mixers and cultural celebrations.

The groups have been working to create a more inclusive and diverse campus community, and they believe that diversity is strength.

Greek Scene

Seventh in a Series

Text of the fraternity sponsored annual Greek Week, which was held last year. The text includes details about the activities and events that took place during the week.

Old Gold Friday, May 2

By Jay Beddingfield

Old Gold and Black

Wake Forest and the University of North Carolina at Chapel Hill will play in the final round of the NCAA Division I men's basketball tournament next month. The Demon Deacons went 22-9 during the regular season, including 10-6 in the Atlantic Coast Conference.

The X 1.X 1.X Championship will be held in Memphis, Tenn., on March 17. The championship game will be played on March 19. The final four teams will meet on March 20.

The Demon Deacons are the only team from the South to make the final four. The University of North Carolina at Chapel Hill is one of the other teams that will be in the final four.

The Demon Deacons are led by head coach Mike Krzyzewski. The team is looking to make history by becoming the first team from the South to win the NCAA Division I men's basketball tournament.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m. on March 20.

The demonstration will be held at the Greensboro Coliseum, which is located in Greensboro, N.C.

The demonstration will be held at 7 p.m.
Baseball Team Downs William and Mary 11-7

By Jay Beddow
Gold and Black Reporter

Wake Forest's two-run homer in the eighth to break a 7-7 tie and outstanding individual performances at the Raleigh Tournament's true winner.

Women's Tennis Team Defeats Paladins 8-1

By Paul Heald

Wake Forest's four runs in the third inning overtook the Paladins in the first on 3-2 singles. Wake Forest's two-run homer after David Kennedy's series. The Deacons lost the final with a score of 16-3. Jones at first, and held third from the infield.

Wake Forest Takes Second Place

In 44th Annual Big Four Event

By Jay Beddow
Gold and Black Reporter

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.

Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971. Wake Forest finished second with 1,725, and took out 1,550. N.C. State took out 1,940, and Wake Forest took out 1,971.

The NCAA's second round of action provided more out-of-the-ordinary than usual. The Top 10 schools were defeated by Lewis and Kottich at Wake Forest. The Deacons lost 3-2.
Wake Forest was the only school that had the luxury of adjusting its schedule, said Fisher. "It was a tough decision, but we're glad we came to the right decision." Fisher said he was not surprised that Wake Forest was named the No. 1 team in the nation. "Our coaches and players have been very consistent throughout the season," Fisher said. "We've had a lot of good fortune this year." Fisher said he was pleased with the way the team played in the national tournament. "It was a great experience for our players," Fisher said. "We're proud of them for the way they competed." "I think this event is the true essence of sports," Fisher said. "We have to believe in ourselves. We have to believe in our God." The Deacon bench was bursting with pride at the win, and Fisher said he was proud of the way the team played. "It was a great day for Wake Forest," Fisher said. "We're very proud of our team."
The Old Gold and Black Is Looking for Everyone!!!
Come Up to the Office
Or We Will Come
And Get You in Your Sleep

8 roundtrip airfares on Northwest Airlines.
not just a great price.
its a great experience.

Apply for the American Express® Card.
Then get ready to take off. In search of adventure, action—or just simply to escape.
American Express and Northwest Airlines have arranged three-way money-saving travel privileges on Northwest—exclusively for student Cardmembers.

• CERTIFICATES VALID FOR THE PURCHASE OF TWO RIB BOUNDLESS TICKETS TO—many of the more than 100 cities in the 48 contiguous United States served by Northwest. Each certificate is good for one way travel, and they will arrive within six weeks after you receive the Card. Current Cardmembers receive their $18 certificates by March 15, 1990 provided they are still full time students

For the American Express® Cardholders Only

For American Express® Cardmembers.

8 roundtrip airfares on Northwest Airlines.
not just a great price.
its a great experience.

Apply for the American Express® Card.
Then get ready to take off. In search of adventure, action—or just simply to escape.
American Express and Northwest Airlines have arranged three-way money-saving travel privileges on Northwest—exclusively for student Cardmembers.

• CERTIFICATES VALID FOR THE PURCHASE OF TWO RIB BOUNDLESS TICKETS TO—many of the more than 100 cities in the 48 contiguous United States served by Northwest. Each certificate is good for one way travel, and they will arrive within six weeks after you receive the Card. Current Cardmembers receive their $18 certificates by March 15, 1990 provided they are still full time students

Apply today
1-800-942-AMEX

For American Express® Cardmembers Only

For American Express® Cardmembers.

8 roundtrip airfares on Northwest Airlines.
not just a great price.
its a great experience.

Apply for the American Express® Card.
Then get ready to take off. In search of adventure, action—or just simply to escape.
American Express and Northwest Airlines have arranged three-way money-saving travel privileges on Northwest—exclusively for student Cardmembers.

• CERTIFICATES VALID FOR THE PURCHASE OF TWO RIB BOUNDLESS TICKETS TO—many of the more than 100 cities in the 48 contiguous United States served by Northwest. Each certificate is good for one way travel, and they will arrive within six weeks after you receive the Card. Current Cardmembers receive their $18 certificates by March 15, 1990 provided they are still full time students

Apply today
1-800-942-AMEX

For American Express® Cardmembers Only

For American Express® Cardmembers.

8 roundtrip airfares on Northwest Airlines.
not just a great price.
its a great experience.

Apply for the American Express® Card.
Then get ready to take off. In search of adventure, action—or just simply to escape.
American Express and Northwest Airlines have arranged three-way money-saving travel privileges on Northwest—exclusively for student Cardmembers.

• CERTIFICATES VALID FOR THE PURCHASE OF TWO RIB BOUNDLESS TICKETS TO—many of the more than 100 cities in the 48 contiguous United States served by Northwest. Each certificate is good for one way travel, and they will arrive within six weeks after you receive the Card. Current Cardmembers receive their $18 certificates by March 15, 1990 provided they are still full time students

Apply today
1-800-942-AMEX

For American Express® Cardmembers Only

For American Express® Cardmembers.
Lord of the Flies Should Be Seen for Insightful Message, Not Entertainment

By John Rossolity

Everyone knows the movie is no good as the book.

This is definitely true of The Lord of the Flies, a novel by William Golding that has never been made into a film — not in 1963 and again this year.

The classic story focuses on a group of boys stranded on a deserted island after their plane crashes. They are forced to handle their own survival and deal with their own human nature in the absence of adult authority figures.

Harry Beck's current rebuke, now playing at the Manhattan Theatre Club, is from both the book and the first film — the

Folk Dance Company To Perform in Chapel

O.K. Gold and Black Dancers

The Arts International Music and Dance Series of Wake Forest College and the Winston-Salem Arts Council are presenting their annual fall concert.

The Los Angeles-based folk dance troupe, Osaka, will perform at 7:30 p.m. on Friday, November 6, in the 500-seat Reynolds Recital Hall on the Wake Forest campus.

The 30-member ensemble will perform international repertoires, including acts from Eastern Europe, Asia, and the Middle East.

The group will also perform an African dance from the Democratic Republic of the Congo, as well as a Mexican dance from Mexico City.

The concert will feature a variety of dances, including a traditional African dance, a Mexican folk dance, and an African drumming performance.

Suicide Jack

Suicide Jack is a fictional character created by Will Eisner, a prominent figure in the comic book industry.

Eisner used Suicide Jack to explore themes of violence, addiction, and social commentary.

The character often appears in Eisner's works, including his graphic novel "A Contract with God.

Soda Can Band Unleashes Their New Powertool

By Janet Schelhertz

The Picket Fence Powder 2 is the latest album from the Soda Can Band, a group that includes guitarists Jerry Goff and Fred Mann, bassist, and Fred Mann plays drums.

The band's music is a blend of 1960s and 1970s rock, with influences ranging from the Rolling Stones to the Beach Boys.

The Picket Fence Powder 2 includes tracks such as "I'm a Rocker," "Goin' Steady," and "Dancing in the Street.

Prodigy Avoids Adult Oblivion

Midori Charms Audience with Powerful Performance Friday

By Jessica Yang

Midori, the 19-year-old Japanese violinist, will perform on Friday at 8 p.m. in Reynolds Recital Hall as part of the Winston-Salem Art Series and the Wake Forest University Department of Music.

Midori, who has been described as a "whiz-kid," is known for her technical prowess and her ability to connect with audiences.

The program will feature works by Mozart, Beethoven, and Grieg, among others.

Kindergarten Teaches Humorous Philosophy

By Kathleen Kadus

Kindergarten teachers are often credited with instilling a love of learning in young children.

But some teachers are also known for their sense of humor.

Ms. Leary, a kindergarten teacher at a local public school, uses humor to make her lessons more engaging.

She might tell a joke about why dogs are always late, or why cats are so good at hiding things.

Under the Covers

Rusell Smith

Rusell Smith writes about popular culture for the Winston-Salem Journal. He enjoys reading, writing, and spending time with his family.

The book "Harry Potter and the Deathly Hallows" by J.K. Rowling is the latest installment in the Harry Potter series.

In this book, Harry, Ron, and Hermione must face their biggest challenge yet: the Dark Lord Voldemort.

They must also navigate the dangers of the wizarding world, including opposing forces such as the Death Eaters and the Ministry of Magic.

The book is a page-turner, with its cliffhangers and unexpected twists.

However, it is also a much smarter book than its predecessors, offering deeper insights into the characters and their motivations.

The book is a testament to Rowling's skill as a storyteller, and it is sure to please fans of the series.
Students May Win Cash Prizes In Upcoming Art Exhibition

Midori
From Page 12
Midori displayed an amazing control of her instrument. She knew her violin so well that she could play the most difficult of passages with ease. Her fingers moved over the strings with ease and fluidity, as if playing a violin for the very first time. The audience was captivated by her talent and dedication.

Midori's performance was a true testament to her skill and passion for the violin. Her playing was so impressive that she earned a standing ovation from the audience. The evening ended with a round of applause, and everyone was left in awe of Midori's talent.

Students must enter their works with the following information attached: name and phone number of the creator, title, size, and date of the art, and price of the piece if for sale.

To find out more, call us at 1800 REACH OUT, ext. 4093. And don't worry, we'll keep a record of your entry.
April Campus Paperback Bestsellers

1. All I Really Need to Know I Learned in Kindergarten, by Robert Fulghum. (Viking, $8.95.) Simple and profound thoughts on common things.
2. The Brides of Red Crane, by Toni Cade Bambara. (Gnaw, $4.95.) Discusses thoughts on common things.
3. The Rifle for Red Crane, by Toni Cade Bambara. (Gnaw, $4.95.) Discusses the incredible chase of a nuclear weapon.
5. The Hunt for Red October, by Tom Clancy. (Berkley, $4.50.) The birth of a future star, the Earth WORKS.
7. Star, by Danielle Steel. (Dell, $4.95.) Explores the dreams of two women and one man destined for greatness.
8. The Valley, by Andrew Vachss. (Pocket, $5.50.) The birth of a future star.
9. Courage, by Danielle Steel. (Dell, $4.95.) Explores the dreams of two women and one man destined for greatness.
10. The Sandman, by Neil Gaiman. (Dell, $4.95.) Explores the dreams of two women and one man destined for greatness.

New and Recommended
A Woman of the South, by Judy Arthur. (Harper, $12.95.) Explores the dreams of two women and one man destined for greatness.