**Language houses**

**Purchase relocates programs**

By Jeff Taylor

A private home has been purchased for the relocation of the language house program occupying parts of the Graylyn estate. The 4.66-acre property, known as the wine house, will absorb the French house, Bernstein, and the Spanish house. The new house will be called the Spanish house. Other language groups may also be included in the house. When the house is ready, the students will be moved to the new house. The administration has already decided to place a new student in the house to operate the property. The administration may also decide to move the language house program to another location.

**Presidential issues**

By Amy Mahler

The presidential search committee, led by the Board of Governors, has already begun its search for a new president. The committee is charged with finding a candidate who will lead Wake Forest University through the next decade.

**Covenant provides link to Baptist convention**

By Amy Mahler

Wake Forest University has been linked to the Baptist convention through a new covenant. The covenant, signed by Wake Forest President Frank Campbell, provides a mechanism for the two institutions to collaborate on various initiatives.

**Art presents alternative**

By Samuel A. Miller

With an emphasis on aesthetic and educational outcomes, the art program at Wake Forest University is designed to provide students with a range of opportunities to explore and develop their creative skills. The program includes a variety of courses and workshops, as well as opportunities for students to engage in community service and outreach.

**Reinhardt plans study format**

By Amy Mahler

Reinhardt College is planning to develop a new study format. The college, which offers programs in business and accountancy, is considering various options, including online courses and traditional classroom instruction.

**Roll on over!**

With the announcement of new students' housing options, Wake Forest University is poised to continue its growth and development.
we say to the faculty any disagreements between the convention, he added. relationship a lot, he
breaks in the future.

relationship," he said. support and confidence in the
relationship between Wake ·subservience. Though it is although he wants to
students as well as others and parents are. Neither should the university
education for t e excellent, free and rea , h with the convention. the governing body which together

Increased giving relationship, rather than
increased giving relationship, more than and nourish our relationshin acknowledge the people of
in

is one of the best liberal arts. 

'nothing to help
pastors and in the
strength or relationship with vs. it's going to be
to the campus. the convention.

Campbell said. He thinks the ap

Christman said. to provide the best grew from a lot

I $2.50 OFF
14 All

Open Sat
11:00 AM - 7:00 PM

984-0990
2806 N. Cherry, Winston Salem, N. Carolina
Fast, Free Delivery

$2.50 OFF
2 On any large two or more topping pizza

$6.00 TOTAL
For any large one item pizza

$10 ENTRY FEE (INCLUDES T-SHIRT AND 20 TOKENS)
REGISTRATION UNTIL FEB. 28

1983 OPTICAL ODYSSEY OPEN

VlDEO GAME TOURNAMENT
1st PRIZE $200.00
2nd PRIZE $50.00
3rd PRIZE $25.00
ALL-AROUND PRIZE $50.00

For more information, call 723-0030
North Point Blvd (behind Benning's)
All tokens for $1 w/ college I.D.
Lawyers examine ethics

by David Copeland

Director of the Center for Law and Religious Freedom, Prof. Donald Elliott, urged Christian lawyers and law students to become involved in the kinds of cases that help make the law "more just" to all who believe in Christianity. "People have a right to know that there are laws that exist to help them, and they have a right to have the church's help," he said.

Ericsson, the main speaker at the center's annual meeting, has been involved in numerous cases involving the church and state. He has been a leader of the American Bar Association's religious liberty committee for the last 15 years and is currently a member of the state's public accommodations committee.

Ericsson, who has been involved in cases relating to religious liberty, said that the church's role in the courts should be regulated by the Constitution and the laws of the state in which the church is located. "There are laws that exist for this purpose," he said.

The center's annual meeting, which was held at the Shoney's restaurant in Atlanta, was attended by more than 200 people. The meeting was chaired by Prof. Donald Elliott.

Music invites public

Stray Cats strut

The Stray Cats, a new rock band from Los Angeles, have been touring with their hit song "Stray Cat Strut". The group consists of singer Slim J. Six, guitarist Billy Zoom, keyboardist静脉和鼓手。The band's sound is a combination of punk rock and country music, with a strong emphasis on rhythm and energy.

The Stray Cats have been attracting a lot of attention recently with their energetic live performances. Their music is described as a mix of punk and country, with a touch of rock and roll. The band's sound is characterized by a driving rhythm section and a powerful vocal performance.

The Stray Cats have been playing in various venues around the country, including bars, clubs, and music festivals. They have been gaining a lot of popularity with their catchy songs and high energy performances.

The band's next tour will take them to cities like New York, Chicago, and Los Angeles. They are expected to release their debut album later this year.

BROWNSBORO CLEANING CENTER

One mile south of Walmart's WASH 50¢
DRY 25¢
Meet us in the big green and let's clean your clothes for you.

HELP WANTED

Business Manager
of Pub Row
1983-84

Flexible hours, good pay.
All majors welcome to apply.

Call Lauran Smith by March 3
761-5272 or 777-1086

Shoney's

725 Coliseum Drive

1825 Old Saltillo Rd.

Inside North Mall (open 7 am)

SHONEY'S

Monday-Friday 5:30 A.M.-9:30 P.M.
Saturday 7:30 A.M.-9:30 P.M.
Sunday 8:30 A.M.-9:00 P.M.

Make A Lot Of Noise! with your Deacon Tom!

DEACON CLUB, ALUMNI, FACULTY,

Place orders now for your Deacon Tom!

Now $5.99

Just in time for BAC in Atlanta

For More Information Call: (706) 433-2011

We Welcome Your Business

PAGE THREE, February 14, 1986, OLD GOLD AND BLACK
A conversation over drinks

Old Gold and Black

JEFFREY MORRISON Editor
CAROL FREEDMAN Editor
TED GENTRY Assistant Editor
LAURA WALKER Associate Editor
DANNY McHUGH Associate Editor
AMANDA HARRISON Associate Editor
GINGER HEFFLIN Assistant Editor
JAY ARTHUR Associate Editor
TOM O'BRIEN Assistant Sports Editor
JIMMY McHUGH Assistant Sports Editor
LAURAN SMITH Business Manager
DAVID NAPPA Sales Manager

WAKE FOREST UNIVERSITY, WAKE FOREST, NORTH CAROLINA

Heaven sent

The covenant Wake Forest shares with the Baptist State Convention may be a step toward change, but the wording of the document is in vacuo. This vagueness suggests the value of a very sure of their relationship. On the other hand, it may be, as several administrators have mentioned, that the covenant is merely rhetoric. If that is the case, on what are we to base our relationship with the Baptist State Convention?

Now, all Wake Forest has is the seemingly well-worded covenant. The only changes it has undergone is a slight translation of liberalism. The Board of Trustees includes Baptist members, one-third of the board. But, with all due respect, they may be "very sure of their relationship.

What exactly is an "evangelical Christian"? None seems to know it. It was suggested the word evangelical was added to the covenant to make it acceptable to the Baptists. Even Baptist definitions are scanty. Several administrators suggest it may refer to the week's story on the Baptist caucus convention could not offer a definition. This truly document of legacy, Wake Forest's New College directors of public relations, the "will, to relating, or being in accord with the sovereignty; and to emphasize especially as it is presented in the above activities. How does one determine if a teaching philosophy is that of an "evangelical Christian" and why should agreement with the Baptist State Convention mean a man or woman become a bachelor of science?

The most disturbing thing about the covenant is that it is also the most obvious. Wake Forest is going to change its views from consideration. What would be your opinion if Wake Forest changed its views from consideration. What would you think about the covenant that is in place?

Another puzzle is the intangible support the covenant is going to give the school in the most obvious of connections with the university's definition of its purpose as expressed in its New College curriculum. What is the whole "intangible support"?

If you believe in the state's legalization of gambling, you probably have a good chance in the lawsuit in your area. A recent study on public opinion conducted by Public Opinion Research Group found that 61% of adults in the United States support legalizing gambling. However, this statistic may not accurately reflect the views of all adults in the state, as the survey did not consider age, gender, or other demographic factors.

In addition to the legal debate, the morality of gambling is also a significant concern. Many religious leaders and organizations oppose gambling, citing it as a vice that can lead to addiction and financial ruin. These concerns are reflected in the public opinion, with 39% of adults in the state expressing concerns about the potential negative effects of legalizing gambling.

Ultimately, the legalization of gambling in the state depends on a complex interplay of legal, moral, and social factors. It is important to consider the views of all adults in the state when making decisions about legalizing gambling, taking into account their religious beliefs, economic concerns, and personal experiences.
Professorship draws scholar

by Sally Cowapine

William D. Grampp is the new Hopkins professor of economics at Wake Forest. He was recommended for the post by a search committee consisting of the E. Smith Reynolds Foundation. The Foundation has given the university a $1 million grant which is to be used for seven scholarships. Grampp, 69, teaching two areas of economic policy and economic history, is the latest addition to the Hopkins faculty, which includes such economists as Milton Friedman, the University of Chicago's Nobel laureate in economics, and Chicago's former mayor, Richard J. Daley. Daley is Soley necessary himself to give written permission to the students to be on campus of work. Upon hearing Wake Forest's offer, Grampp will go to the campus to study where he will be in research on the economics of public funding. Grampp describes himself as a conservative economist and as being closer to the Chicago school of economists, which Milton Friedman is also a member of. He is the son of Henry Grampp, who taught at the University of Chicago.

He was a professor at the University of Illinois from 1940 to 1980 and taught last year at the University of Chicago, where he served as president of the economics faculty. "I respect the idea of teaching at a university that is not affiliated with a degree-granting institution," he said.

Grampp's principal interest is in economic history, especially essays on economic policy and economic history. He has also written extensively on political economy, which deals with the economic system of government and the individual. He is most interested in understanding the economic and political systems of the government and the individual, although he also has written extensively on economic policy and economic history.

Grampp has taught at the University of Illinois for five of the past six years, and his work has been featured in such publications as "Economic History: An Introduction to the Study of Business Cycles." He has also taught at the University of Chicago, the University of Illinois at Chicago Circle, and the University of Illinois at Chicago. His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.

Grampp's most recent book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. It was his third book, and his second book was "Economic History: An Introduction to the Study of Business Cycles." His first book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. His second book was "Economic History: An Introduction to the Study of Business Cycles," and his third book was "Economic History: An Introduction to the Study of Business Cycles." His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.

Grampp's most recent book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. It was his third book, and his second book was "Economic History: An Introduction to the Study of Business Cycles." His first book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. His second book was "Economic History: An Introduction to the Study of Business Cycles," and his third book was "Economic History: An Introduction to the Study of Business Cycles." His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.

Grampp's most recent book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. It was his third book, and his second book was "Economic History: An Introduction to the Study of Business Cycles." His first book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. His second book was "Economic History: An Introduction to the Study of Business Cycles," and his third book was "Economic History: An Introduction to the Study of Business Cycles." His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.

 Grampp's most recent book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. It was his third book, and his second book was "Economic History: An Introduction to the Study of Business Cycles." His first book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. His second book was "Economic History: An Introduction to the Study of Business Cycles," and his third book was "Economic History: An Introduction to the Study of Business Cycles." His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.

Grampp's most recent book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. It was his third book, and his second book was "Economic History: An Introduction to the Study of Business Cycles." His first book, "Economic History: An Introduction to the Study of Business Cycles," was published by Pearson Education. His second book was "Economic History: An Introduction to the Study of Business Cycles," and his third book was "Economic History: An Introduction to the Study of Business Cycles." His work has also been published in such journals as "The American Economic Review," "The Journal of Economic History," and "The Quarterly Journal of Economics." He has also written extensively on political economy, which deals with the economic system of government and the individual.
**Program benefited by fitness awareness**

by Karen Baret

“There is tremendous increase in awareness of physical fitness by the better educated and faculty here at Wake Forest,” William Hottinger, president and chairman of the physical education department, said, “so the need for physical education courses is growing.”

The men and women physical education courses are growing in size and variety, according to the expectations of the future.”

The majority of majors are in the exercise science track, 15 percent in the teacher certification track, and 20 percent in the general physical education track. The exercise science track, required by the accreditation standards, is designed for majors who wish to enter the field of physical education. The teacher certification track is required by the North Carolina Board of Education for those who wish to become teachers. The general physical education track is designed for majors who wish to enter the field of physical education.

The physical education department offers a wide variety of courses in the areas of exercise science, teacher certification, and general physical education. These courses are designed to provide students with the knowledge and skills necessary to become effective physical education teachers and to make informed decisions about personal fitness.

The department is also responsible for the physical education programs in the elementary, middle, and high schools. The department is also responsible for the physical education programs in the elementary, middle, and high schools.

**Flexibility and a new major**

Flexibility and a new major are two of the major changes in the program design. In the past, the program was designed to provide a broad-based education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger noted that the new program provides a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”

The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education. The new program is designed to provide a more focused education in physical education.

Hottinger said, “We have been able to incorporate a variety of courses into the program that will allow students to specialize in areas of interest.”
Major builds confidence

by Richard Scott

Emphasizing scholarship, physical training, leadership, responsibility, decision making, and military skills, the R.O.T.C. program developed under the leadership of Mark E. Butler, Jr., professor of military science and commander of the Wake Forest R.O.T.C. program. "Leadership is one area where ROTC courses can make an appreciable difference," Butler said. "Leadership is a skill that can be taught and learned by study and practice." Butler noted that ROTC courses are not just for students interested in military service; they are open to all students and programs. "The ROTC program is designed for anyone who wants to improve their leadership skills," Butler said. "The program provides a structured environment in which students can develop and enhance their leadership abilities.

The mission of the R.O.T.C. program is to prepare students for leadership roles in the military and beyond. The program offers a variety of courses, including leadership seminars, military science courses, and field training exercises. Students are encouraged to participate in ROTC activities, such as military training exercises, and to develop their leadership skills through participation in ROTC clubs and organizations. The program is designed to prepare students for leadership roles in the military and in a wide range of industries, including government, business, and education.

The ROTC program is open to all Wake Forest students, regardless of major. The program is administered by the military science department, which includes the ROTC program, the Wake Forest military science program, and the Wake Forest Army ROTC program. The program is funded by the federal government, the state of North Carolina, and the university. The program is supported by a dedicated group of alumni and friends who provide financial support and mentorship to the students.

Under the ROTC curriculum offers variety

by Paige Pollock

Under the R.O.T.C. scholarship program, the Army pays full tuition and fees and provides a monthly allowance of $230 to $250 for travel, clothing, and personal expenses. The scholarship is renewable for four years, and the student must re-enlist in the Army National Guard or the U.S. Army Reserve to continue receiving the scholarship.

The military science department is divided into the ROTC program, the Army ROTC, and the Air Force ROTC. The ROTC program is open to all Wake Forest students and is designed to develop leadership skills. The Army ROTC is open to all Wake Forest students and is designed to develop leadership skills in the Army National Guard. The Air Force ROTC is open to all Wake Forest students and is designed to develop leadership skills in the Air Force Reserve.

The ROTC program is administered by the military science department, which includes the ROTC program, the Wake Forest military science program, and the Wake Forest Army ROTC program. The program is funded by the federal government, the state of North Carolina, and the university. The program is supported by a dedicated group of alumni and friends who provide financial support and mentorship to the students.
The Artom Collection is a rich resource for research on contemporary topics. Facts that have occurred recently in history, the files cover such subjects as domestic and political events that have occurred in roughly the last 30 years. "There are over 200 bibliographic indexes in the book, which have been, according to the reader, very useful in finding the information they need," the student said. "The bibliography includes abstracts and a kind of text summary of what they read," he said.

When students are asked to do research on a research paper, the Artom Collection is where to come, said Kent. It contains information on the topics of current events, political and economic issues.

"We have a duty to preserve history and the past, and this is the collection that has been created to do that," said Kent.
**OG & Sports**

Friday, February 25, 1983-page nine

**Hungry Heels Have Wake for supper**

by Kenny Rogers

Wake Forest ran into a hungry Wolfpack to kick off its home nest (Bowditch Hall) last week, losing a close game, 89-77. This was the Davie County Dracula for the night.

The game was a close one at the start, with Wake Forest leading by only two points. Wake Forest was able to maintain this lead throughout most of the game.

**SEC is top conference, ACC ranks only fourth**

Some people claim there's no possible way to compare the SEC and ACC. The ACC is a higher level of competition, they say. But according to this year's Basketball Guide, the ACC is not as good as the SEC.

The SEC is seen as the top conference in the nation, while the ACC is ranked only fourth. This is due to the SEC's strength in depth and overall talent.

**Sports in brief**

**WF, State announce double header**

Wake Forest and N.C. State University announced Wednesday that every Stockton Lady Deacon over James Madison, 70-60

Wake Forest Lady Deacons out for their second consecutive match of conference games this season. The team is looking for a fast break lay-up, which has been a key to success for the Deacons.

The game against James Madison is set for 2 p.m. on Sunday. The Deacons are currently at 7-4 on the season.

**Stoke stocks**

Stoke stocks Lady Deacons over James Madison, 70-60

**Sports in brief**

**WF, State announce double header**

Wake Forest and North Carolina State University announced Wednesday that every team in the ACC will be participating in a doubleheader on Saturday.

The doubleheader will feature Wake Forest and N.C. State, with both teams scheduled to play against each other. This is the first time the two teams have played against each other in a doubleheader.

The game against James Madison is set for 2 p.m. on Sunday. The Deacons are currently at 7-4 on the season.

**Stockton Lady Deacons over James Madison, 70-60**

Wake Forest Lady Deacons out for their second consecutive match of conference games this season. The team is looking for a fast break lay-up, which has been a key to success for the Deacons.

The game against James Madison is set for 2 p.m. on Sunday. The Deacons are currently at 7-4 on the season.

**Sports in brief**

**WF, State announce double header**

Wake Forest and North Carolina State University announced Wednesday that every team in the ACC will be participating in a doubleheader on Saturday.

The doubleheader will feature Wake Forest and N.C. State, with both teams scheduled to play against each other. This is the first time the two teams have played against each other in a doubleheader.

The game against James Madison is set for 2 p.m. on Sunday. The Deacons are currently at 7-4 on the season.

**Stockton Lady Deacons over James Madison, 70-60**

Wake Forest Lady Deacons out for their second consecutive match of conference games this season. The team is looking for a fast break lay-up, which has been a key to success for the Deacons.

The game against James Madison is set for 2 p.m. on Sunday. The Deacons are currently at 7-4 on the season.
Revenue maintains competitive program

By Tom Evans

Of all the things needed to run an athletic program, the bottom line is money. It is needed to recruit athletes, pay coaches, to maintain and upgrade playing facilities, to travel, and to carry out the many other tasks that are necessary to run a successful athletic program. For the Wake Forest athletic department, budgeting means meeting the challenge of balancing the costs and benefits of almost every dollar that the school spends. To illustrate, let's look at the cost of playing football.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

Another item that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. If one team is more successful than another team, then the successful team will receive more money. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"Wake Forest can't afford to be out of the conference," said Schools. "If we are not in the conference, we would not be able to compete against the other teams. Without the conference, we would not be able to compete against the other teams."

"We are not in the conference," said Schools. "If we are not in the conference, we would not be able to compete against the other teams. Without the conference, we would not be able to compete against the other teams."

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

Another item that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. If one team is more successful than another team, then the successful team will receive more money. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.

Another factor that adds to the Wake Forest athletic budget is the conference membership. By belonging to the ACC, Wake Forest is able to have a share of the revenues from its conference. This revenue is determined by what has happened in the past and what is expected to happen in the future. The more successful a team is in its conference, the more money it will receive. This money is then used to help support the athletic department. The football team, for example, has received enough money to help support the basketball team.

"We have such a small base of alumni that it is difficult to bring in money," said Schools. Wake Forest is trying to upgrade facilities which have been operating under the assumption that Wake Forest is not in a position to upgrade them. "Each year, we are faced with a decision of whether to spend more money on facilities or to spend the money on coaching," said Schools.
Importance of T.V. grows

by the Snyder

With the increasing popularity of college basketball and the marketing possibilities it gives, there is little wonder that television has become such a valuable tool in terms of community relations and marketing. It allows the athletic department to reach out and ensure the continued success of basketball at Wake Forest.

Athletic director Gene Hooks cited television as one of the problems. This year, of Wake Forest's seven conference games will be televised in addition to the Atlanta Tournament in New York and the Marquette and Arizona games.

"This year we've had an encore," Hooks said. "Last year we've allowed going on down. We don't believe more than seven games at Greensboro during next year's regular season.

This year eight of the nine games Greensboro will be televised. The most prominent effect of this excessive coverage is that the last of the trend of the inflation.

Steel basketball coach Curt Tacy is particularly concerned about the administration of television. "There is nothing more, then is there, and a good game," he said.

Other problems regarding television coverage include Sunday games and afternoon starting times. While trying to accommodate both local and national networks, teams are sometimes altered.

Even with these problems, Tacy recognizes television coverage as both a necessity and a perkange. "TV coverage is very good for a program's exposure and publicity," he said. "There is more than one person that can watch the game. It helps the school in many other ways.

Tales with Marc'h 29 at cu FEB. ·SALE.

with March 29

10 predommant. games on
this is not
to or into the cheers of your home
particularly concerned
Greens~ro
basketball and the
local and
the game, there is little
we won't televise
TOurnament
and
ArkanSas
be
10 "Next
will be
and a good
image.
-~f
This year eight of the nine
games
hooks said. This Hooks said.
are recruiting
Great influence
effects, said. televised games will be shown exclusively
in New
York
and the Marquette
-~f
influential good image.

The most
situation.
The future for television and Wake Forest is

The most

are more recruiting particularly.

speaking of the beneficial aspect of television the financial benefits could be
excluded. Hooks recalled when Carolina pulled out of the old Big Five Tournament.

"They could afford to pull out and we couldn't. We lost a lot of money and had it
offered in the law with an increase in television of coverage," Hooks said.

The television coverage has enabled the athletic department to run financially
independent of the rest of the school. "We don't want to be a drain on the rest of the
school," Hooks said.

The future for television and Wake Forest is not bright and certain. Currently there is
a question facing fans in which many of the television opportunities will alter mutually a
wide network channel.

This would allow a smaller percentage of people to view the games but would still bring
some substantial amount of revenue. The only scrambles would be purchased during the
evental season time to the televising network.

If subscription television wasn't in the near future we would have a real scary scene,"
Hooks said. "We'd really have a problem."
Tacy said.

Knight has taken his Indiana teams to two national championships in the past six years playing one defense, a chest to chest man to man. North Carolina's Dean Smith also plays a variety of disguised defenses, changing them three times during the game.

"At the first of the year we looked at our strengths and weaknesses and found it was a direct result of defensive pressure all over," our head coach said. "We'll see what's going on with the offense (and defense) and if we're not deep enough, we'll play man against man and have one man guard the lane."

"We really can't guard them (Big Ten teams) from the break or during a fastbreak," Tacy cautioned. "Whatever plans we have could not be as good as they are. If we're working better than the other we try to dominate that defense. Sometimes we get caught up in bad problems and have a hard time dealing with them.

The triangle and two defense has been a favorite weapon for the Blue Devils throughout the season with a bad knee, Anthony Teachey has not practiced since the Georgia Tech game which marked his first half court man or a full court man and trap on the season. Since we've decided to work on our quickness should allow the base defense to be the offense.

"We're looking at our offense more than we are with the defense," Tacy said. "I'm very demanding and we really aren't deep enough to do much with three men."

Since the early part of the schedule the Deacons have yet pointed in table. "We did the right thing using our offense more of the season and now realize when we give the offense credit, North Carolina and ACC. We're in position at 4 lost game. The real key to any defensive team is from the Deacons speed and a number of his ability to get from the bench. When it's working well it makes it a lot easier to do other defense to work," Tacy said.

The key to the game determining defense Tacy said. We can go with a small or big man in certain keys at all the keys in the starting point defense will be the key to the game's success.

Deacon freshman key win over Duke Blue Devils

by Dick Evans

In Saturday's victory over the Duke Blue Devils, the Wake Forest basketball team received great play from their three freshmen. Forward Kenny Green, senior from the Deacons victory from the opening tip-off. Jay Bilas three-point play. The Blue Devils had the best three-point shooter in the Atlantic Coast Conference. However, it was the Deacons first half to go along with five rebounds.

"We're just looking at our quickness should allow the base defense to be the offense. We're looking at our offense more than we are with the defense," Tacy said. "I'm very demanding and we really aren't deep enough to do much with three men."

Since the early part of the schedule the Deacons have yet pointed in table. "We did the right thing using our offense more of the season and now realize when we give the offense credit, North Carolina and ACC. We're in position at 4 lost game. The real key to any defensive team is from the Deacons speed and a number of his ability to get from the bench. When it's working well it makes it a lot easier to do other defense to work," Tacy said.

The key to the game determining defense Tacy said. We can go with a small or big man in certain keys at all the keys in the starting point defense will be the key to the game's success.

Deacon freshman key win over Duke Blue Devils

In Saturday's victory over the Duke Blue Devils, the Wake Forest basketball team received great play from their three freshmen. Forward Kenny Green, senior from the Deacons victory from the opening tip-off. Jay Bilas three-point play. The Blue Devils had the best three-point shooter in the Atlantic Coast Conference. However, it was the Deacons first half to go along with five rebounds.

"We're just looking at our quickness should allow the base defense to be the offense. We're looking at our offense more than we are with the defense," Tacy said. "I'm very demanding and we really aren't deep enough to do much with three men."

Since the early part of the schedule the Deacons have yet pointed in table. "We did the right thing using our offense more of the season and now realize when we give the offense credit, North Carolina and ACC. We're in position at 4 lost game. The real key to any defensive team is from the Deacons speed and a number of his ability to get from the bench. When it's working well it makes it a lot easier to do other defense to work," Tacy said.

The key to the game determining defense Tacy said. We can go with a small or big man in certain keys at all the keys in the starting point defense will be the key to the game's success.