Proposed ethnic studies minor on horizon

By Joe Flaherty

In an example of the inefficacy of administrative brainstorming, the newly formed ethnic studies minor proposed two years ago is now seeking the light of day. Charles Vrana, who recently served as a visitor on committee on Africana studies, chaired the project on this ethnic studies minor in the planning program.

Ridder said that he and his committee constructed a proposal of the minor and gave it to the Academic Planning Committee, when it was presented and accepted by both faculty and administration in March 1993.

However, since that time, the subject has been taken up by the ethnic and study international students with little attention. According to Ridder, the ethnic studies minor includes three core courses.

The first course is to be found by students to be a realization of the students own place in society; and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The second minor will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The third course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The fourth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The fifth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The sixth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The seventh course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The eighth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The ninth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The tenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The eleventh course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twelfth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The thirteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The fourteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The fifteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The sixteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The seventeenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The eighteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The nineteenth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twentieth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-first course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-second course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-third course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-fourth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-fifth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-sixth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-seventh course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-eighth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The twenty-ninth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The thirtieth course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The thirty-first course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.

The thirty-second course will include an analysis of the students own place in society and an appreciation of other people who make up the US "making a living." It claims that by completing this proposal, students will become familiar with cultural plurality in America.
West Africa trip planned

An information session will be held for students interested in participating in the fall "West Africa: A Continent on the Move" study abroad program. The trip will have an emphasis on the weak learning experience in the Sahel region of West Africa. The international travel includes departure to Burkina Faso and a visit to Benin, Nigeria, Ethiopia and Senegal. Interested students may also contact Dr. Boyd. For information on other programs of romance languages, see Est, 1977.

Nigerian Encounter offered

The International Club and the Department of Romance Languages and Literatures are offering a trip to Nigeria with the Republic of Niger. The tour will include stops at places such as Benin, Nigeria, Ethiopia and Senegal. Interested students may also contact Dr. Boyd. For more information, see Est, 1977.

Dorms hold Black Party

The Resident Student Association is sponsoring a black party open to all students Friday, 8 p.m. to 12 a.m. to be held in the Fowler Social-Parking Lot. Entrance is free with a Hall Government Card, but it will be closed until 2:30 p.m. on Saturday, the day of the football game.

Band premiers field show

In addition to the regular pre-game pep rally with the Wake Forest Demon Deacons, the Wake Forest Band will also play the world famous Frankfurter Piccolo, Saturday, Sept. 27, a stroll arrangement, McGraw's signature piece, which were done especially for the Demon Deacons by the Band Hall staff, and a social arrangement, for the U.S. Air Force Band.

Meeting for Dijon semester

Students interested in participating in the Semen­ raih, France program are invited to an information meeting, Wednesday, 4 p.m. in Tribble 217. The program is sponsored by the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215.

Scholarship available

The faculty approved the curriculum last April, making Frey said he is hopeful that within the next few years, the urban studies minor offered at the urban studies will be able to add courses in environmental studies. Students will then have the opportunity to pursue a flexible, allowing each student to volunteer as much or as little time as they choose. For further information contact the Course Cor­ rector, at Ext. 7052.

Students and children await VSCs' 1994 Project Pumpkin

When Julienne Davis, a member of the stor­ ing committee for Project Pumpkin, went to volun­ teer at the Boys' Club last week, she received a wide reaction:

"Here you go, it's your pumpkin," said Davis of the gift.

Students interested in earning a credit for a science class may pursue this course. There are no prerequisites for the course, and it counts toward the science requirement. The course is offered by the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215.

Tutoring opportunity available

The Golden Key National Honor Society is sponsor­ ing the Banana Avenue Involvement with Children's program.volunteer students from nine area colleges will be provided to work with children with special needs. The program will be held at the university's Ackland Center, 5701 Ackland St. The program begins on Oct. 4, 1993, and will continue through May 1994. The program is coordinated by the Ackland Center for Academic Resource Development.

London programs bold meeting

All students interested in traveling about the europe are encouraged to attend the May 11 meeting, 4 p.m. in Tribble 217, to discuss residence hall improvements. The program is sponsored by the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215. Students interested in attending the programs may also contact the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215.

Tutoring opportunity available

The Golden Key National Honor Society is sponsor­ ing the Banana Avenue Involvement with Children's program. Students interested in pursuing transportation and interaction with the youth and children. The program begins on Oct. 4, 1993, and will continue through May 1994. The program is coordinated by the Ackland Center for Academic Resource Development.

London programs bold meeting

All students interested in traveling about the europe are encouraged to attend the May 11 meeting, 4 p.m. in Tribble 217, to discuss residence hall improvements. The program is sponsored by the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215. Students interested in attending the programs may also contact the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215.

Tutoring opportunity available

The Golden Key National Honor Society is sponsor­ ing the Banana Avenue Involvement with Children's program. Students interested in pursuing transportation and interaction with the youth and children. The program begins on Oct. 4, 1993, and will continue through May 1994. The program is coordinated by the Ackland Center for Academic Resource Development.

London programs bold meeting

All students interested in traveling about the europe are encouraged to attend the May 11 meeting, 4 p.m. in Tribble 217, to discuss residence hall improvements. The program is sponsored by the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215. Students interested in attending the programs may also contact the College of Arts and Sciences, and the contact person is professor of romance languages, in Tribble B215.
International programs offer many opportunities

By Marcia Halberstam
The Press-Enterprise, Apr. 12, 1989

The Office of International Studies is now accepting applications from students interested in student exchange programs.

The programs are run by a number of universities around the world, and students interested in participating must contact the Office of International Studies for information.

The school offers a variety of exchange programs, including those in Japan, Australia, and France. Students interested in participating should contact the Office of International Studies for more information.

Transfer students receive housing at last

By Lance McCombson
The Daily Chronicle, Oct. 19, 1989

A new student housing option is available at Wake Forest University. The new housing option is the Wake Forest Housing Center, which provides housing for students who are transferring to the university.

The new housing center is located on the campus and provides a range of housing options, from single rooms to suites. The center is also equipped with a variety of amenities, including a dining area and a fitness center.

With Apple's special low student pricing, you can get a terrific deal on Macintosh®, the best-selling personal computer on campus today. You can choose the affordability and flexibility of Macintosh, which comes complete with the software you need to get you through college. You can also choose the portable Apple PowerBook® or the Power Macintosh®—the fastest Mac ever! And because Macintosh® is still the easiest personal computer you'll ever have to dig through complex manuals. Plus, with low student pricing, a Mac® is easy to afford as it is to use. All of which makes it the ideal tool to discover the power all college students need. The power to be your best! Apple®
**NEW YORK TIMES**

**Preparation promotes prevention**

By ELAINE MURRAY

**CONTRIBUTING REPORTER**

At the Policy Group for Rape Education, Prevention and Response, head into its eighth year of rape education, freshmen expressed mixed opinions on the group's main programs. The programs include a series of seminars on sexual awareness, rape prevention, and therapy, presentations in health and sports science classes, and participation in the "Take a Yellow Ribbon" tours.

Mary Caroline Bell, a sophomore facilitator, led freshmen sessions and spoke to classes. She said she became involved in the program her sophomore year after becoming close friends with a rape victim.

**Preparation** sessions will continue as the group prepares for this fall's schedule of activities. The program is designed to help survivors of sexual violence, and they do not have to confirm their identity or go through the trauma of testifying in court.

"We don't want to put them in a position where they have to decide whether or not to participate," said Brian Baker, a PREPAR facilitator, who believes the program is successful, though it is difficult to measure success because there are no numbers to back up the effectiveness.

"The goal is to prepare for it, but the questions we ask are off the top of our head and to think about it because it really happens all the time," said Natalie Fielden said.

Some students expressed suggestions on ways the program could be improved. The issue of time seemed to be most important, according to students. "There wasn't enough time to discuss the questions," said Swanson.

Some students also said that they felt their peers were not comfortable discussing the topic of conversation, which led to very less involvement from males. "It is required for freshmen, but no one seems to care," said Bell.

"We're trying to get students together, but that was good to get students together. It's a guy, I felt like I was going to cry," said Brian Baker, a PREPAR facilitator, who feels the program is successful, though it's difficult to measure success because there are no numbers to back up the effectiveness.

"They came into this program knowing something more than they were interested in," said Bell.

"It's a bit of information before, but that I was good to get students together," said Bell.

"It's really happening, it's not happening," said Natalie Fielden said.

"It's really happening, it's not happening," said Natalie Fielden said.

"They came into this program knowing something more than they were interested in," said Bell.

The university had authorized the party to run a T-shirt sale until 8 p.m. Bakers have referred to the Facilities Management building.

**Fraternity party shut down**

The Wisconsin-Salisbury Police Department broke up a party at a Polo Road last night.

At the request of city officers, Campus Police officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m.

**Thanksgiving party shut down**

The Wisconsin-Salisbury Police Department broke up a party at a Polo Road last night.

At the request of city officers, Campus Police officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m.

**Thanksgiving party shut down**

The Wisconsin-Salisbury Police Department broke up a party at a Polo Road last night.

At the request of city officers, Campus Police officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m. The officers arrived and closed the party after 1 a.m.
Science
From Page 1
reviewed by the program committee, con- sidering of Alien, Susan Jacobi, a professor of astronomy and Ellen Kimman, a professor of mathematics and computer science.

From the same issue, Delores Carlton, of the University of Illinois, writes, "We are grateful to the program committee for their efforts to make the event a success." The program was successful, with a high turnout of attendees.

Angelou
From Page 1
That dance as if I were diamonds
A饭菜 dinner with one's feet.
I stood for the responsibility of
Making a better world in our hands, as 
allowed it to be known, so we could receive more
and development of the program.

Once she was done, she left the stage 
and rose. "I'm glad she brought up the literature be- cause it's in our eyes. All the information 
about women's health is in this, but it's waiting to be
used," Orser said.

Rollin' down the river
Sophomore Bob Holding does an ender at Surter's Rapid on the Nantahala River at Sowee Blankenship, '93, watches.

OG&B jumps on-line 
with computer edition
By Elizabeth Dwayne Finch

OG&B is currently seeking females 18 or older to participate in a study to com- pare two medications for the treatment of vaginitis (yeast infection). The medication, laboratory tests and physical examination by the doctor will be provided free of charge, providing you meet eligibility requirements.

VAGINITIS STUDY
Currently seeking females 18 or older to participate in a study to com- pare two medications for the treatment of vaginitis (yeast infection). If you are currently experiencing any of these symptoms, please call for more information.

1. Vaginal burning
2. Vaginal itching
3. Vaginal Irritation

The medication, laboratory tests and physical examination by the doctor will be provided free of charge, providing you meet eligibility requirements.

BIRTH CONTROL PILL STUDY
Healthy, sexually active women, between the ages of 18-50, are needed to participate in a birth control pill research study for a six month period. Participants must be available to attend all sessions.

If you are interested in participating, please contact us at the number listed below.

For more information, please contact Piedmont Research Associates at 910-768-0662.

DO YOU HAVE ASTHMA?
We are currently conducting a research study for the treatment of asthma. If you are a non-smoker between the ages of 18 and 65, you may be eligible. Qualified participants receive free medical treatment, laboratory testing, study medication, and financial compensation up to $250.

OG&B jumps on-line with computer edition
By Elizabeth Dwayne Finch

Interested readers can now access the Old 
Grounder Book on computer. Along with the weekly print publication, the OG&B offers a computerized version of the paper week in and week out on the World Wide Web. The project is headed by electronic publi- cations editor, senior Jason McBrayer, working closely with OG&B faculty advisor, Professor Richard Orser, who is chief, junior Bruce Cwiesa, aims to make the electronic version of the paper and make it more user-friendly. Students can study the issues via the Internet and the NCSA Mosaic program, installed on all lab- oratory computers on campus.

"For a hundred years we have not received equal treatment," other students have been referred to the program. "It's waiting to be
be here, on September 27, to witness
this," Brown said.

The project is headed by electronic publi- cations editor, senior Jason McBrayer, working closely with OG&B faculty advisor, Professor Richard Orser, who is chief, junior Bruce Cwiesa, aims to make the electronic version of the paper and make it more user-friendly. Students can study the issues via the Internet and the NCSA Mosaic program, installed on all lab- oratory computers on campus.

"For a hundred years we have not received equal treatment," other students have been referred to the program. "It's waiting to be
be here, on September 27, to witness
this," Brown said.

The project is headed by electronic publi- cations editor, senior Jason McBrayer, working closely with OG&B faculty advisor, Professor Richard Orser, who is chief, junior Bruce Cwiesa, aims to make the electronic version of the paper and make it more user-friendly. Students can study the issues via the Internet and the NCSA Mosaic program, installed on all lab- oratory computers on campus.

"For a hundred years we have not received equal treatment," other students have been referred to the program. "It's waiting to be
be here, on September 27, to witness
this," Brown said.

The project is headed by electronic publi- cations editor, senior Jason McBrayer, working closely with OG&B faculty advisor, Professor Richard Orser, who is chief, junior Bruce Cwiesa, aims to make the electronic version of the paper and make it more user-friendly. Students can study the issues via the Internet and the NCSA Mosaic program, installed on all lab- oratory computers on campus.
SG
From Page 1

example, (Junior) Leah Adams is working on the divisional policy for the second year. "We all realized that the change was needed, so now we are working on a divisional policy that is more precise, and I think that people don't know about," Sanders said.

Thea said there are other things the Academic Committee is working on, such as communication with students to make sure they are ready to go abroad. "There is poor wording, poor translation and investigating allegations that our department is out of control," Thea said.

The Academic Committee is also working to make available more information to students. Thea said, "We are going to try to get teacher evaluations put on reserve in the library and compile information about different majors so that people can get all the information they need in one place."

The academic advising system, faculty and student advisors, can always be improved," Thea said.

SG working on the divisional policy for the second year. We all realize that the change was needed, so now we are working on a divisional policy that is more precise, and I think that people don't know about," Sanders said.

Thea said there are other things the Academic Committee is working on, such as communication with students to make sure they are ready to go abroad. "There is poor wording, poor translation and investigating allegations that our department is out of control," Thea said.

The Academic Committee is also working to make available more information to students. Thea said, "We are going to try to get teacher evaluations put on reserve in the library and compile information about different majors so that people can get all the information they need in one place."

The academic advising system, faculty and student advisors, can always be improved," Thea said.
South Africans cry freedom
Religion professor recounts experiences as monitor during first free elections

By ALTON R. POLLARD

Religion professor recounts experiences as monitor during first free elections

South Africans cry freedom
Religion professor recounts experiences as monitor during first free elections

Most Americans seem to take democracy and their rights for granted. Low voter turnouts for local and national elections and a lack of interest in daily affairs are clear indications of the low value Americans place on democratic rights. However, black citizens of South Africa have a radically different view of their democratic rights. When, after decades of minority rule in their country, they were finally able to participate in national elections last April, they showed a great deal of enthusiasm for their newly acquired democratic rights and a determination to exercise those rights.

Alton Pollard, an associate professor of religion at Williamstown College, spent several weeks in South Africa last April as part of the monitors efforts to ensure the fair elections.

"This election was so important that many people didn't care how difficult it was to vote. They took their democracy far more seriously than we do." Pollard said. He added that many South Africans felt that the government had long delayed their opportunity to vote. "It was so long that they don't feel they can wait any longer," he said. "People have been deprived for so long that the first opportunity to vote was so great that eight to ten hours might not seem like a long time at all," he said.

The election process began with voter registration, which proved to be a complex problem. People who wanted to register had to provide certain information in order to register, and since government records were incomplete and in many cases incorrect, this process proved difficult. Election officials and many methods to identify eligible voters, including employment records and the taking of the worker's finger tips.

The number of new voters far exceeded the available polling places during the elections. Below, South Africans wait in long lines for the opportunity to exercise their democratic rights.

Education of the new black voters proved to be one of the biggest challenges the IEC faced, Pollard said. The people had a great deal of skepticism and many of them did not know the election system. He said that the government had done a good job of educating the people about voting and the importance of democracy.

"We went there to train the people to vote. They took their democracy far more seriously than we do." Pollard said. He added that many South Africans felt that the government had long delayed their opportunity to vote. "It was so long that they don't feel they can wait any longer," he said. "People have been deprived for so long that the first opportunity to vote was so great that eight to ten hours might not seem like a long time at all," he said.

The election process began with voter registration, which proved to be a complex problem. People who wanted to register had to provide certain information in order to register, and since government records were incomplete and in many cases incorrect, this process proved difficult. Election officials and many methods to identify eligible voters, including employment records and the taking of the worker's fingerprint.

The number of new voters far exceeded the available polling places during the elections. Below, South Africans wait in long lines for the opportunity to exercise their democratic rights.

Education of the new black voters proved to be one of the biggest challenges the IEC faced, Pollard said. The people had a great deal of skepticism and many of them did not know the election system. He said that the government had done a good job of educating the people about voting and the importance of democracy.

"We went there to train the people to vote. They took their democracy far more seriously than we do." Pollard said. He added that many South Africans felt that the government had long delayed their opportunity to vote. "It was so long that they don't feel they can wait any longer," he said. "People have been deprived for so long that the first opportunity to vote was so great that eight to ten hours might not seem like a long time at all," he said.

The election process began with voter registration, which proved to be a complex problem. People who wanted to register had to provide certain information in order to register, and since government records were incomplete and in many cases incorrect, this process proved difficult. Election officials and many methods to identify eligible voters, including employment records and the taking of the worker's fingerprint.

The number of new voters far exceeded the available polling places during the elections. Below, South Africans wait in long lines for the opportunity to exercise their democratic rights.

Education of the new black voters proved to be one of the biggest challenges the IEC faced, Pollard said. The people had a great deal of skepticism and many of them did not know the election system. He said that the government had done a good job of educating the people about voting and the importance of democracy.

"We went there to train the people to vote. They took their democracy far more seriously than we do." Pollard said. He added that many South Africans felt that the government had long delayed their opportunity to vote. "It was so long that they don't feel they can wait any longer," he said. "People have been deprived for so long that the first opportunity to vote was so great that eight to ten hours might not seem like a long time at all," he said.

The election process began with voter registration, which proved to be a complex problem. People who wanted to register had to provide certain information in order to register, and since government records were incomplete and in many cases incorrect, this process proved difficult. Election officials and many methods to identify eligible voters, including employment records and the taking of the worker's fingerprint.

The number of new voters far exceeded the available polling places during the elections. Below, South Africans wait in long lines for the opportunity to exercise their democratic rights.

Education of the new black voters proved to be one of the biggest challenges the IEC faced, Pollard said. The people had a great deal of skepticism and many of them did not know the election system. He said that the government had done a good job of educating the people about voting and the importance of democracy.

"We went there to train the people to vote. They took their democracy far more seriously than we do." Pollard said. He added that many South Africans felt that the government had long delayed their opportunity to vote. "It was so long that they don't feel they can wait any longer," he said. "People have been deprived for so long that the first opportunity to vote was so great that eight to ten hours might not seem like a long time at all," he said.

The election process began with voter registration, which proved to be a complex problem. People who wanted to register had to provide certain information in order to register, and since government records were incomplete and in many cases incorrect, this process proved difficult. Election officials and many methods to identify eligible voters, including employment records and the taking of the worker's fingerprint.
Weighing in favor of the death penalty

BRIAN BREAST

As I read this article, I begin to think about whether or not capital punishment is a topic that is public opinion. Among the people I know who are anti-capital punishment, I believe I would find the majority of people to be against it. However, I believe it is important to consider the opinions of those who support the death penalty.

Capital punishment is a complex issue, and it is important to consider the opinions of those who support it. It is not necessary to agree with the death penalty in order to understand its role in society. However, it is important to consider the opinions of those who support it. It is not necessary to agree with the death penalty in order to understand its role in society.
Volunteers find self-rewards by helping others

LANCE McCLURGH

Diversity values

When I first heard of this campus
activity, I was skeptical. It was
a large group of strangers
walking backwards. The
participants were strangers to
each other and to the idea of
walking backwards. Some
participants had never walked
backward before. The idea of
walking backwards was new
to them. This activity was
designed to challenge the
participants to think outside
the box. The participants
were encouraged to
challenge their own beliefs
and assumptions.

It’s interesting to note the
pictures of the participants
walking backwards. Some
of them were surprised and
disgusted by the activity. But
most of them were open to
the idea. They were willing
to challenge their own beliefs
and assumptions.

This activity was
successful because it
challenged the participants
to think outside the box.
They were able to challenge
their own beliefs and
assumptions. This activity
was a success because it
encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
not to go to college or change
their major. Maybe if I had
attended a large state
university, even Wake Forest
would not have been.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.

The people who came up with
this idea were either motivated
to change the attitude of
their friends. If they were
motivated to change the
attitude of their friends, then
they would have been
motivated to change the
attitude of the world. This
activity was a success because
it encouraged the participants
to think outside the box.
Simon’s Girl kicks off Ring season with big laughs, strong cast

By Craig Johnston
The State and News Observer

But every girl who acts like she’s madly in love with guy only to discover she’s engaged, well, we’ve all been there. So it’s heartening to see filmgoers looking up with boy’s môn. So goes the premise for the Anthony Aston Player production of The Star-Spangled Girl, the first performance in Ring Theatre this year.

Willie Neil Simon, the playwright (who also wrote The Goodbye Girl and honed his craft through decades of work on Broadway) and Norman Correll (Junior Brian Goolsby) and Sophie Kasavets (explosion Judy Aitcheson) of the film theatre magazine the living room of their apartment.

The only problem is that Norman soon discovers an infatuation for their new neighbor. The two roommates, Andy Hobart (freshman Brian Goolsby) and Sophie Kasavets (explosion Judy Aitcheson), have a similar problem in their lives. Judy Aitcheson attempts to woo Sophie out of dating the man she loves to her new love for their new neighbor, the Anthony Aston Player production of The Star-Spangled Girl.

The energetic music definitely provoked the audience to sing along with Powell's renditions of "Unchained Melody," "Happy Birthday," and "We're Having a Party." The energetic music was a festive show filled with old favorites and popular songs from the 1950s, 1960s, and 1970s. The audience was deeply moved by the performance, which was a beautiful tribute to the music of the era.

For those of you who enjoy your fair share of soul music but were too busy last week to attend the performance, Powell’s rendition of "Unchained Melody" was a haunting and emotional performance. The song is a beautiful tribute to the music of the era and a reminder of the power of music to bring people together.

NORMAN CORRELL (Junior Brian Goolsby) confronts ANDY HOBART (Sophie Kasavets) and ADELAIDE MACKIRDY (explosion Judy Aitcheson) in the Ring Theater's production of "Star-Spangled Girl."}

White tackle, life with biting irony

Say uncle!
Mario Emir Sánchez, Juanita Bari and Magely Aguirre act out a tense scene from José Triana's La noche de los asesinos (The Night of the Assassins), performed in Brendle Hall Sept. 22 and 23.

Soulful singer gets crowd on their feet

By Ben Memro
The State and News Observer

For those of you who enjoy your fair share of soul music but were too busy last week to attend the performance, Powell’s renditions of "Unchained Melody," "Happy Birthday," and "We're Having a Party." The energetic music was a festive show filled with old favorites and popular songs from the 1950s, 1960s, and 1970s. The audience was deeply moved by the performance, which was a beautiful tribute to the music of the era.

For those of you who enjoy your fair share of soul music but were too busy last week to attend the performance, Powell’s renditions of "Unchained Melody," "Happy Birthday," and "We're Having a Party." The energetic music was a festive show filled with old favorites and popular songs from the 1950s, 1960s, and 1970s. The audience was deeply moved by the performance, which was a beautiful tribute to the music of the era.

For those of you who enjoy your fair share of soul music but were too busy last week to attend the performance, Powell’s renditions of "Unchained Melody," "Happy Birthday," and "We're Having a Party." The energetic music was a festive show filled with old favorites and popular songs from the 1950s, 1960s, and 1970s. The audience was deeply moved by the performance, which was a beautiful tribute to the music of the era.
Students Save Up To '75 On American Airlines Tickets

This package is only one of the dozens of special offers available when you purchase your airline tickets through the American Airlines reservations department. Following are the savings available:

American Airlines

$5 OFF any individual student or adult round-trip excursion fare from $176 to $225.

$6 OFF any individual student or adult round-trip excursion fare from $226 to $295.

$7 OFF any individual student or adult round-trip excursion fare from $296 to $370.

For reservations or information, call your Travel Agent or American Airlines at 1-800-253-7931.

Terms and Conditions: All travel must be completed by midnight May 15, 1995. This package and all other student discounts must be presented when making initial purchase in order to be eligible. Redeployment is booked on a space available basis. Students and must be at least 12 years of age to be eligible for this discount. Flights do not necessarily originate from or terminate in the United States.

Oscar Winson-Nelsons


Coppelia: F. F. No at the Coliseum. This ballet was created in 1970, the year of the 50th anniversary of the famous academy of the same name. Tickets: $5 for students, $10 adults. Call the box office at Box 5298, 8 a.m. to 6 p.m., weekdays.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

Marriage

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

Discounts

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.

The Tempest: 8 p.m. tonight, Fri., Tue. and Wed. at the High Point Theater. Call 696-6730 for ticket information.
IMPORTANT NOTICE TO FRESHMEN: SCHOLARSHIP OPPORTUNITY

The James S. Kemper Foundation has designated Wake Forest as a participating institution in the Kemper Scholars Grant Program. Each year the Foundation selects one Kemper Scholar from among the freshman class, who will have the opportunity to renew the scholarship grant for subsequent years if certain academic and other performance levels are maintained. The grants range from a maximum of $6000 per year to a minimum of $1300 per year, based on the degree of financial need. Scholars are also assigned by the Foundation to a paid summer work experience within the Kemper companies for each of their three undergraduate summers. There is no obligation to work for Kemper upon graduation, though some of the over 1200 former Kemper Scholars now occupy positions of high responsibility in Kemper companies.

Nominees should exhibit a high degree of maturity, astuteness and motivation, must maintain an excellent academic record, and perform intelligently during the summer work experience. Scholar grantees choose academic majors relevant to business or compatible with a career in business. The Foundation defines such fields broadly to include business, accounting, communications, computer science, economics and liberal arts.

Interested freshmen should obtain an application and program summary from the School of Business and Accountancy, room 103 Babcock. The completed application, a complete high school transcript, and a letter of recommendation from someone who has been in a position of authority over you, must be submitted to the School of Business and Accountancy, no later than 5:00 p.m. on Friday, November 4, 1994.
**Men's soccer blanks Notre Dame, splits in Golden Panther Invitational**

By ROBERT NOLTE

Golden Panthers Captivate the Crowd

The Demon Deacons' streak of losses to Notre Dame in a nationally-advertised game, 1-0, and 2-0 Saturday, respectively. The team of the match was also impressive. The top of the game was all to the respective. The top of the game was all to the respective. The top of the game was all to the respective. The top of the game was all to the respective. The top of the game was all to the respective. The top of the game was all to the respective.

**Women's soccer team wins first Div. I game**

**SPORTS**

**Field hockey games return with win over Duke, 2-0 loss to No. 1-ranked UNC**

By KAREEM BELLMOORE

The field hockey team had an excellent week, advancing Longwood College 6-4, dropping a well-played game to No. 1 South Carolina and posting their first ACC win of the year over Duke. The team now stands at 5-4 overall. Despite the loss, Head Coach Jack Lewis and his team were excited about the game. "We didn't handle adversity well, and if you're going to be a good team you've got to learn to handle adversity." he said.

**Men's golf team struggles to last-place finish at Ping/Golfweek Preview meet**

By BRIAN GOLINO

The Demon Deacons' men's golf team finished last place this past weekend in the 2015 Ping/Golfweek Preview meet held at the University of North Carolina. Eighteen schools participated in the tournament, which was held at the University of North Carolina. With a score of 378, Stephens Ryan Goforth and Jared Jeffers-Crandall led the team with 72 and 74, respectively. The team of the match was also impressive. The top of the game was all to the respective.
HOW TO SAVE A FEW BUCKS.
(YOU CAN'T LIVE OFF PSYCH EXPERIMENTS ALONE.)

1. **Buy pizza at closing time.**
   Haggle for slices they'd otherwise just throw away.

2. **Eat Ramen noodles.**

3. **Make friends with a Senior.**
   Come June, they'll be more than glad to give you their old Poly Sci books and couches.

4. **Donate blood.**
   Save a life and get a free lunch to boot.

5. **Pick up a Citibank Classic card.**
   There's no annual fee.

---

Apply for the Citibank Classic card by completing the application in this issue or by calling 1-800-CITIBANK.
Men's tennis makes headway at Invitational

By Alan Bar

Corvallis, Ore. — Oregon State.

Traditionally, fall tennis tournaments provide players with a chance to gain experience and boost their games before winter weather forces them to trade their games for the indoor court. Often, these matches offer the opportunity to see up-and-coming players and new teams.

Willow Hall tennis team was given the opportunity to host the match and observe the teams competing.

The tedious process of autumn preparation continues as members of the squad as well.

Ndoma-Ogar fulfills this qualification by being a member of the Demon Deacon Dream Team. This award is given to student athletes with exceptional participation in community service with youth. Ndoma-Ogar

lenient process of autumn preparation begins for the women's tennis team this past weekend, as several members of the squad journeyed to Raleigh, N.C., to compete in the Wolfpack Tennis Classic. Growing up in a tennis family, Ndoma-Ogar has been preparing for this event in preparation for a national clay court tournament this weekend in Jackson, Miss.

LOOKING FOR AN UNFORGETTABLE SEMESTER?

WAKE FOREST IN CHINA - FALL 1995

SCHOLARSHIPS AVAILABLE
CHINESE ROOMMATES OPTIONAL
NO PREVIOUS STUDY OF CHINESE REQUIRED

APPLICATION DEADLINE: FEBRUARY 15TH

COME BY THE OFFICE OF INTERNATIONAL STUDIES (027 CARSWELL HALL)

RAMSY'S INC.
Wolff Systems
First Class Tanning

Highway B: Patterson
4265 N. Patterson Avenue
Pine Brook Shopping Center
Winston-Salem, NC 27105
744-7950

WFU Students with ID
$3.00 per visit

George Peaks
STINGIN INK
TATTOOZ

Located in Kirkman Plaza
725A East Mountain Street
Kernersville, NC
910-993-7347

Quality Tattooing
At Realistic Prices

OPEN TUESDAY - SATURDAY
2:00 PM - 12:00 AM

Faculty / Student
TE A

Wednesdays
4:30 - 5:30 pm
Room 310, Wingate Hall

Sponsored by
Wake Forest Baptist Church
Richard Groves, pastor
Lynn Rhoades, associate pastor

Drop by for conversation and tea!
**Enter Week Three of the College Football Contest!**

**Just pick the winner of 10 college football games to be played Saturday, October 1.**

**The person who correctly picks the most games will win a large pizza and drinks courtesy of Elizabeth's Pizza.**

*(Home Team Denoted In Caps)*

<table>
<thead>
<tr>
<th>1. N.C. STATE</th>
<th>vs.</th>
<th>Georgia Tech</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. CLEMSON</td>
<td>vs.</td>
<td>Maryland</td>
</tr>
<tr>
<td>3. Duke</td>
<td>vs.</td>
<td>NAVY</td>
</tr>
<tr>
<td>4. SMU</td>
<td>vs.</td>
<td>North Carolina</td>
</tr>
<tr>
<td>5. WAKE FOREST</td>
<td>vs.</td>
<td>Army</td>
</tr>
<tr>
<td>6. Florida</td>
<td>vs.</td>
<td>Texas</td>
</tr>
<tr>
<td>7. TENNESSEE</td>
<td>vs.</td>
<td>Washington St.</td>
</tr>
<tr>
<td>8. USC</td>
<td>vs.</td>
<td>Oregon</td>
</tr>
<tr>
<td>9. Virginia Tech</td>
<td>vs.</td>
<td>SYRACUSE</td>
</tr>
<tr>
<td>10. SAN DIEGO ST.</td>
<td>vs.</td>
<td>Air Force</td>
</tr>
</tbody>
</table>

**Tiebreaker: Total points in Wake-Army game — Return all entries to O&G&B mail pouch, 518 Benson Double Doors, by Midnight Friday**

**NAME**

**PO BOX**

**PHONE**

---

**Neill among impressive crop of talent to lead women's golf team to success**

BY AMY SAN

Women's golf head coach Dianne Dailey thinks she has a recipe for a successful season.

Start with a three-time All-American senior standout who currently ranks as No. 1 amateur golfer in the country. Next, throw in a junior from Texas who is playing the best golf in her life right now. Then, add a brilliant rookie who also happens to be the youngest Spanish golfer ever to play on a Division I college program. Now add a second-year junior from Bermuda who has the potential to make some noise in the golf world. Finally, mix it all together and you have the strongest team Dailey has ever fielded at Wake Forest.

The Deacons open their season Friday in Chapel Hill, N.C., at the Duke Invitational. Though she is confident in the lineup, Dailey is not as sure about the team's performance against its stiff competition. "We are confident in our ability to compete with the best teams in the region," Dailey said. "But we have not been as consistent as we would like."

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.

Dailey also has high hopes for freshman Alexandra Armas. Armas is already a renowned player from the Canary Islands, Spain. She won the Canary Islands Junior Open in August. Armas is one of the best players in the country and has already won three tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. Finally, add a junior and two sophomores who have the potential to make an impact. The junior, Stephanie Neill, is from Bermuda and has already won two tournaments this season. She is currently ranked as the No. 1 amateur golfer in the world and will compete in the first round of the World Cup Amateur Championship in France. The sophomores, Michelle Cusmano and Mike McGinty, are both from Maryland and have shown great promise this season.
HOMECOMING 1994
WELCOME BACK ALUMNI
WAKE FOREST UNIVERSITY
ALUMNI ACTIVITIES OFFICE

We would specifically like to welcome back the Classes of ’44, ’49, ’54, ’59, ’64, ’69, ’74, ’79, ’84, ’89.

Interested in the unusual? Consider a semester in Japan for Fall 1995!

Dr. George Trautwein, Department of Music will direct this semester

- No prior study if Japanese required
- 18 Wake Forest credits
- Scholarships available

Come by Office of International Studies for information

Application Deadline: November 15
Tailgating Made Easy!

Always FRESH!

377-3444
110 N. Summit Square Dr.
Walmart Shopping Ctr.

777-0711
1203 Silas Creek Parkway
Peters Creek & I-40

724-0153
205 S. Stratford Rd.
Towers Shopping Ctr.

659-1035
299 Jonestown Rd.
(Coming Soon)

Call Ahead. We’ll have it ready for you!