**Winston-Salem, Students for Bush Hear Candidate**

By Joel J. James

Abbott Hall was packed last night as Bush campaign officials spoke to students about their ideas on higher education and the problems they would like to see resolved during the election.

Bush's remarks centered on his plan to increase the amount of student aid and make college more affordable. He also discussed his proposal to increase the number of students who want to go to college but can't afford it.

**Sophomore to Sharpen Skills in Berlin**

By Louise Monteleone

Sophomore John Betz will spend a year in Germany as a member of the Winston-Salem State University exchange program. He will study at the Berlin University of Foreign Affairs and will have the opportunity to live with a German family.

Betz's experience in Berlin will give him a unique perspective on world politics and economics. He will be able to learn about the culture and lifestyle of a different country and gain valuable insight into the workings of the international community.

**Sophomore to Sharpen Skills in Berlin**

By Louise Monteleone

Sophomore John Betz will spend a year in Germany as a member of the Winston-Salem State University exchange program. He will study at the Berlin University of Foreign Affairs and will have the opportunity to live with a German family.

Betz's experience in Berlin will give him a unique perspective on world politics and economics. He will be able to learn about the culture and lifestyle of a different country and gain valuable insight into the workings of the international community.

**WFU Library Reserves Books for Purchases**

By Earnest Jones

The Wake Forest University Library is soliciting funds for the purchase of books. The library has a budget of $15,000 for this year, and they hope to increase that number in the future.

The library reserves books for purchase when the budget allows. The reserve list is updated regularly and includes books on a variety of topics, including fiction, non-fiction, and academic texts.

**WFU Library Reserves Books for Purchases**

By Earnest Jones

The Wake Forest University Library is soliciting funds for the purchase of books. The library has a budget of $15,000 for this year, and they hope to increase that number in the future.

The library reserves books for purchase when the budget allows. The reserve list is updated regularly and includes books on a variety of topics, including fiction, non-fiction, and academic texts.

**WFU Library Reserves Books for Purchases**

By Earnest Jones

The Wake Forest University Library is soliciting funds for the purchase of books. The library has a budget of $15,000 for this year, and they hope to increase that number in the future.

The library reserves books for purchase when the budget allows. The reserve list is updated regularly and includes books on a variety of topics, including fiction, non-fiction, and academic texts.
Campus Ministry to Sponsor Church Vocations Day

By Marcia Freeman

Church Vocations Day will be held Thursday to encourage students to consider careers in the church and to publicize the work of local and regional denominations.

The program, sponsored annually by the office of campus ministry, will begin at 8:45 a.m. in Rice Hall when a faculty service will be offered. "Conversational Italian" and "Classical and Medieval Angels" will be taught by Lucinda Bishop, midfielder of Wesley's "Financial Markets" course.

Worship at 8:45 a.m. will be followed by a "Worshiper of Anglo-American" breakfast, which will also offer two courses for two or four credits. One course focuses on the opportunity to study the life and times of English missionaries and their impact on the world. The second course is a comparative government course.

Lett, professor of English, will direct a group of 34 in "Worship in a Multicultural Context" and "Christian and Medieval in Literature." "Graduate Renaissance Art" will be taught by Linda Grant, professor of art history.

The new Carswell scholars are: seniors Margaret Burhans, Witi Vought, Berney Brown, junior Margaret Ann Brown, John Cy- suh, Michelle Flowers, Ellis Detter, Brenda Sprick, and spectators Karen Martina and Mike Morese.

Each student will receive $1,000 per year, which is renewable for each year of post-gradu- ate education.

Brown, junior Margaret Ann Brown, John Cy- suh, Michelle Flowers, Ellis Detter, Brenda Sprick, and spectators Karen Martina and Mike Morese.}

The Scholarship Book Lists Funding Available

By Marcia Freeman

SA Worlds, a college guide to university seminars, honors and institutional financial aid, is available from Prentice-Hall, Inc. The Scholarship Book, second edition, contains over 1,000 listings of resources available in the United States.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Schol- arship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.

The International Scholarship Book is a guide to financial aid for international students. It is compiled by the National Scholarship Research Services.

The information for the book was compiled by the National Scholarship Research Services, which estimates one of the largest private financial aid databases in the world. The book is compiled by Sesame Scholarship Research Services, which contains over 100,000 listings of scholarships, grants and loans for undergraduate students.
**SG Notes**

Dr. Thomas K. Hearn, Jr., spoke to the legislature Tuesday night about various campus issues. He is the new physics building and the possibility of a presidential debate on campus. He was particularly concerned about recruiting professors and said that all students tend to be helping the administration effort. He also listened to questions and concerns from the legislators.

In new business, the legislature passed bills for a two-credit program, improved the Deacon Shop, a shuttle bus program and an appropriation to make the campus more accessible for disabled Assembly. During the discussion, legislators opposed continued use of the late arrival of grades. The Academic Committee will investigate this issue with the Registrar's Office.

Six openings are available in the legislature. Any student interested in interviewing to be a legislator should come by the SG office to sign up for an interview time. Interviews will be conducted Wednesday from 6:30 to 9:30 p.m. interested students may also come by the SG office with questions.

**Wake Forest University Office of Residence Life and Housing Effective February 1, 1988.** The Office of Residence Life and Housing will begin taking applications in living on campus for the 1988-89 academic year. Preference will be given according to the date the application was received. Commuter/day students presently living on campus must pay the $10,000 academic year. Applications will be accepted in the same order for the spring semester should you not be enrolled on campus for the 1988-89 academic year and it will not be necessary to reapply for housing in the spring.

**SG Notes**

Dr. Thomas K. Hearn, Jr., spoke to the legislature Tuesday night about various campus issues. He is the new physics building and the possibility of a presidential debate on campus. He was particularly concerned about recruiting professors and said that all students tend to be helping the administration effort. He also listened to questions and concerns from the legislators.

In new business, the legislature passed bills for a two-credit program, improved the Deacon Shop, a shuttle bus program and an appropriation to make the campus more accessible for disabled Assembly. During the discussion, legislators opposed continued use of the late arrival of grades. The Academic Committee will investigate this issue with the Registrar's Office.

Six openings are available in the legislature. Any student interested in interviewing to be a legislator should come by the SG office to sign up for an interview time. Interviews will be conducted Wednesday from 6:30 to 9:30 p.m. interested students may also come by the SG office with questions.

**Hamburgers HOT DOGS & SHAKES DOUBLE DRIVE THRU**

- **100% GROUND CHUCK**
  - 1/4 lb. Hamburgers: just 99¢
  - 1/3 lb. Hamburgers: just 1.39

**Grilled HOT DOGS**

Regular 79¢ Foot Long 1.45

Chili, Cheese and Slaw extra

**Homestyle Milkshakes**

Vanilla-Chocolate-Banana-Peanut-Pineapple and more

**COOK OUT SAVES YOU MONEY!**

613 Deacon Blvd.
Open Sun.-Thurs 8:30 a.m. Fri-Sat till 3 a.m.

**THE $10,000 SUMMER**

Triple "A" Student Painters is hiring college students to fill summer management positions in North Carolina.

Responsibilities include recruiting, marketing, selling, and production management.

Visit our table in Reynolda Hall on Wed. January 27 10:00 a.m. - 2:00 p.m.

(all classes and majors are welcome)
The world of "old" Wake Forest Foresters still will refer to the "new" program as "the minority program." It goes back to the decision of the medical school's board of directors to mandate a new minority program. What arrived later, in the more populous professions of law and medicine, was not in itself new, but it had a profound effect on the way Wake Forest viewed itself as a university.

The Board of Directors, acting on a recommendation of the Wake Forest University Commission on Race Relations, appointed a panel of six members to study the need for a minority program. The panel included two lawyers, two teachers, a sociologist, and a publisher.

The panel's report was completed in 1988 and recommended that Wake Forest University develop a program of study focused on the needs of minority students.

The University accepted the panel's recommendation and began to develop a minority program. The program was designed to attract and retain minority students and to prepare them for leadership roles in society.

The minority program was funded through a combination of federal, state, and private sources. The program was initially focused on students in the College of Arts and Sciences, but it was later expanded to include students in the School of Business and the School of Law.

Since its inception, the minority program has had a significant impact on the University. It has helped to increase the diversity of the student body and has contributed to the University's reputation as a leader in minority education.

The minority program has also helped to attract and retain minority faculty members. The University has been successful in recruiting and retaining a diverse faculty that includes scholars from a wide range of backgrounds.

The minority program has also had a positive impact on the University's community and its local economy. The University has engaged in partnerships with local businesses and organizations to help support the minority program and to promote diversity in all aspects of the University's operations.

In conclusion, the minority program has been a successful and important initiative for the University. It has helped to increase the diversity of the student body and faculty, and it has contributed to the University's reputation as a leader in minority education. The University continues to support and expand the minority program, and it remains committed to ensuring that all students have the opportunity to succeed.
High Court Censorship Decision Raises Doubts

Educators Should Not Censor

N.\O.\O. O\o. the Unted States of America has a free press. But this has been going on for some time. The First Amendment has been around for over 200 years. But this is not to say that the press has always been free. In fact, there have been times when the press has been censored.

This is a case in point. The Hazelwood School District v. Kuhlmeier case was decided by the Supreme Court in 1988. The case involved a high school student who was disciplined for writing an article in the school newspaper.

The Supreme Court held that the school had a valid reason for censoring the article. The court stated that the school had a reasonable basis for censoring the article because it contained a reference to a parent, although the reference was not explained.

The court also held that the school had the right to review the student's work before publication. The court stated that the school had the right to review the student's work before publication because the student had the right to freedom of speech.

However, the court also stated that the school could not censor the student's work for political reasons. The court stated that the school had to consider the student's right to free speech when censoring the student's work.

This case has been cited in many cases since then and has been used as a precedent in many cases. The case has been used to support the idea that the press should not be censored for political reasons.

However, this case has also been criticized. Some people have argued that the school had the right to censor the student's work because the student had violated the school's rules.

In conclusion, the Hazelwood School District v. Kuhlmeier case is a case that has been used to support the idea that the press should not be censored for political reasons. However, this case has also been criticized. The case has been used to support the idea that the press should not be censored for political reasons. The case has been used to support the idea that the press should not be censored for political reasons.
SECCA Hosts Dance, Southern Art Events

The School of Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.

School of the Arts to Present Modern, Introspective Richard

The North Carolina School of the Arts (NCSA) will present Williams Shakespeare productions Wednesday evening and Thursday noon, Jan. 26 and 27, in the Studio Theatre. The performances will be on Jan. 26 at 7:30 p.m. and Jan. 27 at 2 p.m. In the Studio Theatre, the actors will be seen up close, providing a unique and intimate perspective of the plays. The performances are scheduled to begin at 7:30 p.m. and 2 p.m., respectively.

The school offers a variety of classes in acting, dance, and design, providing students with the opportunity to develop their skills and pursue their passions. The school is committed to providing a supportive and collaborative environment for students to grow both personally and professionally.
Camp Thunderbird

Excellent summer counseling opportunities for men and women who are interested in serving boys and girls ages 8-16, guiding them in their physical, mental and spiritual development. One must have ability to teach in one or more of our specialized activities and be dedicated to helping each individual child develop his or her potential. College students, teachers and coaches should apply. CAMP THUNDERBIRD, located 17 miles southeast of Charlotte, N.C., is an ACA accredited camp member, specializing in water sports (sailing, water skiing, swimming and canoeing), yet an added emphasis is placed on the land sports (general athletics, tennis, golf, archery, rifle and backpacking). Horseback riding, white-water canoeing and triping are extras in our excellent program. For further information write or call:

CAMP THUNDERBIRD
One Thunderbird
Covey, S.C. 29710-6003
(803) 821-2121

CHRONicle
Allen Leaves WFU For USTA Position At National Level

By Russell Rogers

Get the latest updates on the Wake Forest Wake in our newsletter. Sign up today!

After six years as Wake Forest's women's tennis coach, Dave Allen decided to step down to take an administrative position with the United States Tennis Association (USTA) in suburban Virginia.

Allen recorded a career record of 25-1, including two straight seasons as a USTA tournaments director. Allen delivered Wake to a school-record No. 20 ranking in 2001, as well as the semi-finals of the national championships, after a coach led the Demon Deacons to the ACC Tournament. Allen was named ACC Coach of the Year.

"Our goal was to head to the top programs and take what we've learned from here and go to an even better program," Allen said. "I said that, and she gave me the opportunity to lead the best tennis program in the country."

Allen will become the Manager of Junior Competition in the United States, and will be based out of USTA Northern Virginia in Bethesda, Maryland.

Her new position will involve overseeing the planning, staging and administration of the junior tennis programs for junior players. Allen hopes to do the same thing in high school, which she feels is a missed opportunity for many high school tennis players.

"When my daughter was in high school, we never had a coach," Allen said. "I believe that this position can make a difference to a lot of interested people.

"Junior tennis is handled in a new, different, and broader way," Allen said. "We're hoping to be able to reach out to the USA Tennis Foundation, and to the rest of the tennis world."

"I'm looking forward to the challenge," Allen said. "I'm really interested in helping as many kids as possible, and as many coaches as possible, who want to do this."
Tar Heels Host Blue Devils, Cavaliers Enter Yellow Jackets

1.

did input last night when he hosted
North Carolina to transcend his 60 career is a game
interacted successfully with ESPN.

The game with the Tar Heels began
years of three road games in five days for the
surfaced Mike Davis, indicating
jogging against Wake Forest in Greensboro, North Carolina, and in a nationally-televised
conference victory of the season.

"He made the most of an easy night, that
was his," head Coach Dean Smith said.
"One guy played a pretty good game tonight.
Mike Davis came out big for us, he had some good shots on the offensive end, and
we took a good shot at the free-throw line outside of both.

The win also expanded to 11 game
struck Wake Forest in the Greensboro Coliseum, and was Head Coach Bob's first
win in Greensboro and the first over N.C. State.

Wake Forest hosts Duke tomorrow at 5:30
p.m. as the Tar Heels are scheduled to face

Chancellor

Chancellor got the chance to check the conference
win 7-2 over Wake Forest on Saturday,
and beat local rival
win 75-62 over Wake Forest on Saturday,
in the last 8:26 of play.

Clemson got that elusive first conference
win 79-71 over Duke, the Blue Devils dropped the Pack
one shot from the field in the last 8:26 of play.

Our players played excellent defense. We
took good shots on the offensive end, and
took good shots on the offensive end, and
we took good shots on the offensive end, and
we took good shots on the offensive end, and
we took good shots on the offensive end, and
we took good shots on the offensive end, and
we took good shots on the offensive end, and

Clemson opens the season on a
win streak against the Blue Devils.

Georgian Tech

The Yellow Jackets received a blow on
Saturday, when N.C. State's Brian Howard
tipped in a late shot to drop Georgia Tech
in the ACC.

Head Coach Bobby Knight's team
was extended by the Georgia Tech defense
in the opening minutes of the game.

"We've had a couple of conference
games earlier, and when they played on Virginia in a regionally

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

We've had a couple of conference
games earlier, and when they played on Virginia in a regionally

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.

Virginia got a big win with an 86-72, decis.
done Maryland team took
the best we've faced. They have good ex­
tensive defensive style in this game.

The loss to the Deacons dropped the Pack
to 1-1 in the ACC.
Espousing from North Carolina, Wilmington, where she was the team's leader in scoring and rebounding for the past three years. "The team is very much a part of the community," she said. "I wanted to be near my family and friends."