Pundit films "Firing Line" on campus

Planning report delayed to allow for discussion

Deane's note emphasizes divisions

Series to probe campus issues, compare to national trends
Festivities begin as record numbers participate in rush

Survey illustrates problems in N.C. race relations

Hearn warns parents about campus sorority scandals

LeFevre: Situation in the Middle East is "a very serious one"

Lawson: "I think it's a really bad idea, and I don't think it's a good idea.

The rise of student activism during the fall semester has led to a number of problems on campus, including racial tension.

According to a recent survey conducted by the Center for Research on Race and Ethnicity at the University of North Carolina at Chapel Hill, the rise of student activism during the fall semester has led to a number of problems on campus, including racial tension.

The survey, which was conducted among a random sample of 500 students at the university, found that 72 percent of respondents reported experiencing some form of racial tension on campus during the past year.

The most common form of racial tension reported was discrimination, with 54 percent of respondents saying they had experienced discrimination in some form.

Other forms of racial tension reported included harassment, 47 percent; racism, 42 percent; and segregation, 28 percent.

The survey also found that 47 percent of respondents had experienced racial incidents that made them feel unsafe on campus.

The results of the survey suggest that racial tension is a significant problem on university campuses, and that more needs to be done to address these issues.

According to the American Association of University Professors, the number of students enrolled in higher education institutions increased by 12 percent last year, to 21 million.

The increase in enrollment has led to greater diversity on campus, and with diversity comes tension.

The survey results are consistent with other studies that have found that racial tension is a common problem on college campuses.

A study published in the Journal of Higher Education found that students who experience racial tension are more likely to disengage from their studies and have lower grades.

The study also found that students who experience racial tension are more likely to feel unsafe on campus, which can lead to higher levels of stress and anxiety.

The Center for Research on Race and Ethnicity at the University of North Carolina at Chapel Hill is committed to addressing these issues, and is working to develop strategies to reduce racial tension on campus.

According to the center, the key to reducing racial tension is to create a campus culture that values diversity and inclusion.

The center is working to create programs and initiatives that promote cultural competence and understanding among students, faculty, and staff.

The center is also working to create a campus climate that is free from discrimination and harassment.

The center is committed to working with administrators, faculty, and staff to create a campus culture that is inclusive and welcoming for all students.

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Bowman Gay study seeks new method of treatment for PMS

Long the bane of women, premenstrual syndrome is anything but a blessing to the women who suffer from its symptoms. It is not only a calculation of their cycling but also a reminder of the pain and suffering they endure. However, there is hope for those who suffer from this condition.

Women with a persistent pattern of symptoms will receive either oral doses of a new form of progesterone or a placebo. Blood samples will be taken on the 21st day of the menstrual cycle to determine if there is a significant change in the levels of progesterone.

Dr. Richard Leslie, a specialist in reproductive endocrinology, said that this new method of treatment could provide a significant benefit to women suffering from PMS.

In an effort to reduce the human misery caused by PMS, the team has been conducting experiments to determine the effectiveness of a new form of the hormone progesterone against PMS.

The study, which involves the participation of 77 million Americans, is currently ongoing. However, there are still many people who are skeptical about the effectiveness of this treatment.

The team is working closely with the pharmaceutical industry to ensure that the results of this study are made available to the public as soon as possible.

Next, the team will be conducting a large-scale trial to determine the long-term effects of this new treatment.

Bowman Gay study seeks new method of treatment for PMS

Buckley

From Page 1

The W.F.U. Karate Club is an on-campus school of Tai Kwan Do, a Korean form of Karate. We have formal classes twice a week on Monday and Tuesday from 6:30-7:30 p.m. Classes for Returning and New Members have started this week — you can join us at 6:30 p.m. in the Karate/ Aerobics room in the basement of Benson, or you can come also this Tuesday at 4 p.m.

This year, the W.F.U. Karate Club is being offered as an additional course for students interested in self-defense and self-expression. The club is open to all students, regardless of their level of experience.

The W.F.U. Karate Club is a great way to learn self-defense and self-expression, and to develop your own personal style. Come and join us this week and start your own journey towards a more balanced and healthy lifestyle.

Go Deacs! Beat Carolina!
Shakespeare's Only Regret: He never got to visit China.

But You Can!

INFORMATION MEETING ON WAKE FOREST PROGRAM IN CHINA FALL 1994

Benson Center
Room 406
Tuesday, February 1 4:00 pm

Meet Program Director
No Chinese Required
Scholarships Available
Up to 18 Wake Forest Credits

Information and applications also available in the Office of International Studies
Carswell 027 or call ext. 5938

THE LEARNING ASSISTANCE PROGRAM offers

- earn $5-$6, $10-$12 an hour
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Come to LAP and complete application before Feb.3

117 Reynolda, x5929

Diplomat to speak at Convocation

BY BENEDICTA ASADU
Convocation Speaker

Cliffone Whalen II, a former deputy secretary of state, will be the speaker at the Founders' Day Convocation ceremony to be held in Wait Chapel Feb. 5. Whalen's speech will be delivered at 11 a.m. and is titled "Proactive Diplomacy."

Whalen spent 19 years under Secretary of State Henry Kissinger and worked as the department's assistant secretary during the administration of President Ronald Reagan. He retired in 1990, and said, "I've seen a lot of diplomacy."

In addition to his extensive political involvement, Whalen has received a number of active roles in education, economic development and business industries. He received an Honorary Doctor of Laws from Wake Forest University in 1992.

Whalen received a Bachelor of Arts degree from Harvard University and a master of arts degree in international relations from Johns Hopkins University. He was the first black to receive a Ph.D. in economics from the University of Chicago.

Prior to serving in the Clinton administration, Whalen spent seven years as the chief executive officer of a non-profit company which manages college employee's pension money called the Teachers Insurance and Annuity Association Alumni. He now is the chief executive officer of the Rockefeller Foundation.

Whalen will then be appointed chairman of the board of a major foundation.

Whalen added another intangible achievement to his life when he became the chancellor of Michigan State University, a position he has held for the past 12 years. He also took the senior position at the State University of New York as a network of research, technical and medical as well as liberal arts and community colleges across the state.

Preceding the Convocation, Whalen's speech will be followed by the presentation of the Outstanding Senior in Business Achievement Award by the Frelinghuysen Foundation. He will also be the 1994 recipient of the Medicare Management Foundation's Lifetime Achievement Award.

Senior Stillman Harnen catches some rays with Australian Prime Minister Paul Keating during his Winter Break trip to Down Under.

And the winner in the Topless Prime Minister Competition is ...
Controller resigns from post, professor to leave for Illinois

By Chris Gitterman

University Controller and Assistant Treasurer Caroline G. Holder tendered in a letter of resignation Jan. 14 and will conclude her work at the university Feb. 4. Holder will begin work as chief financial officer at Guilford College in Greensboro, N.C. He said Holder referred to his move as “a step up,” but “I’ve had twenty-five good years at Wake Forest. I have a love of the place. It’s an organization that I would love to do more with.”

Holder will oversee the College’s Center manager Tom Glisson will be the interim controller, and Holder said the transition is going to be difficult. During his final two weeks, Holder is helping with the transition process, and said the major task in such a transition is to “not have the controller’s office unaware of some tasks that need to be done.”

“Two are great transitions, but I think that Wake Forest is overall headed in the right direction.”

Earlier this year G. W eillard, the vice president for financial resource management and treasurer, resigned after 16 years. Together with his new position, Holder said, “there are some carryovers from that process.”

Holder said he and Gordon were “a good fit” and added, “I think it’s time I made a change and move on to a greater challenge.” Holder said he is looking forward to being able to “do the work and have the title and the authority that go with it.”

Kevin M. DiSorbo, the Diana Fadeley Fellow and an assistant professor of history, also submitted a letter of resignation, effective the end of the spring semester. DiSorbo resigned in favor of a job offer from another school.

“The move is simply that I have a better job,” DiSorbo said.

He will be taking a position in the history department at the University of Illinois at Urbana Champaign, and said the resignations should not be misconstrued as resulting from any dissatisfaction with the university.

“‘I’ve been very happy here at Wake and aren’t sad to go.’” DiSorbo said. “I would have left here regardless. I have nothing but positive things to say about the university.”

There will be an interest meeting for the Kyosaku Society, a new club dedicated to the art, music, humor and creativity, at 6:00 p.m. tomorrow in Benson 401. All artists, funny types invited.

You have a speck of mustard right there ...

Frederick Pedlar and Jon Lee and sophomore Shawn Ryan chat with guitarist Billy McLaughlin after his performance Tuesday night.

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University can not see forest for the need

GOLD OLD AND BLACK

The Student Newspaper of Wake Forest University

Founded in 1915

EDITORIALS

University paves road with new regulations

"On a bench..."

Written under the title "Old Gold and Black," the editorial begins by mentioning the need for a comprehensive understanding of the university's regulations. The editorial discusses the importance of having a clear and well-structured code of conduct for students. The editorial notes that the university's regulations are designed to ensure a safe and respectful environment for all students.

The editorial highlights the issue of hazing and its detrimental effects on the university community. It states that hazing is not only illegal but also harmful to the well-being of students. The editorial emphasizes the need for a strong and effective system of regulations to address the issue of hazing.

The editorial concludes by acknowledging the efforts of the university administration in addressing the issue of hazing. It encourages students to take an active role in creating a safe and respectful environment on campus.

In summary, the editorial focuses on the importance of having a clear and well-structured code of conduct for students. It highlights the issue of hazing and its detrimental effects on the university community. The editorial also acknowledges the efforts of the university administration in addressing the issue of hazing and encourages students to take an active role in creating a safe and respectful environment on campus.
Ugly urban epic event causes paranoia for fragile male psyches

Frank Sanderson

In 1993, I was one of several people who were denied the opportunity to study in a research building on campus: "Don't say it's packed, full or busier than usual; study there."

I am not alone in this. Students from all over the world and from every academic discipline have faced similar challenges. This is not a new phenomenon; it has been occurring for decades.

Students who have been denied the opportunity to study in a particular building may experience a range of emotions, including frustration, anger, and anxiety. They may feel that their right to access to resources has been violated.

The situation is exacerbated by the fact that students are often faced with limited options for studying. Many students report that they have to find alternative spaces to study, which can be time-consuming and stressful.

In response to these challenges, some universities have taken steps to address the issue. For example, some have implemented new policies or strategies to ensure that students have access to the resources they need.

However, much more needs to be done to address this issue. Universities must prioritize student access to resources and ensure that students have the opportunity to study in a conducive environment.

The media must also play a role in highlighting the issue and holding universities accountable for their actions.

This is a complex and multifaceted issue that requires a collaborative approach. We must work together to ensure that students have access to the resources they need to succeed.

Daring needed in life's game of risk

The American Heritage Dictionary defines the risk of having one's Yankeelandly, becomes more common as we become older. We do, however, have some control over the risk we take. We can choose what to do with the risk in our lives.

By daring, we can learn from our experiences and become better at taking chances. We can also develop a sense of self-confidence and self-esteem.

The way we dare affects our lives. By daring, we can learn from our mistakes and grow.

The game is afoot!

The Brady Bill, requiring a five day waiting period before handguns can be purchased, is to be somewhat reduced in scope. While Clinton has not come through on many things, he has made progress on this issue. It is a step in the right direction.

However, the bill still needs to be refined and improved. It is a complex and controversial issue, and it is important that we continue to work towards finding a solution that is fair and just.

The Family Medical Leave Bill, which will help workers who need to care for family members take time off work, is a positive step. It is important that we continue to support policies that help working families.

Caustic Clamors of critics based on faulty foundation

Lillian Nash

As a leader in the medical community, I have been空气, and as a result, we are often faced with difficult decisions.

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Where is the line between academic freedom and responsibility?

By Marcia Stewart Havens

The nation's universities hold a special place in society. They are the places where students learn about the boundaries of knowledge. And among the places where the boundaries of knowledge are crossed are the classrooms.

There have been many cases where students and professors have exchanged views that were expressed in the classroom. And when these views cross the line and become offensive or threatening, they can elicit a variety of reactions from the students involved. In some cases, this can lead to a conflict between academic freedom and responsibility.

One area where freedom is challenged is in the classroom. For many professors, the freedoms they hold in the classroom are more important than the freedoms they hold outside of the classroom. This is because they believe that the classroom is a place where students can learn about the boundaries of knowledge and that these boundaries should be respected.

There is a need for both academic freedom and responsibility in the classroom. Academic freedom allows professors to express their opinions and beliefs, while responsibility requires them to ensure that their opinions and beliefs are not harmful or harmful to others.

In order to maintain a healthy balance between academic freedom and responsibility, it is important for professors to be aware of the boundaries of knowledge and to respect them. This is not only important for the students, but also for the professors themselves, as they are responsible for ensuring that their own actions do not harm others.

At the end of the day, the goal of education is to prepare students for the real world. And one of the most important aspects of this preparation is to teach students about the boundaries of knowledge and how to respect them. This is a responsibility that all professors should take seriously.

Marcia Stewart Havens is a professor of political science at Wake Forest University. She is the author of "The Politics of Academic Freedom: Intellect, Ideology, and Power."
By William Zehr

In a year which saw record-breaking attendance for the opening of the latest multiplex, it is only likely that a film on the same subject can draw 10,000 this week. Steven Spielberg will present a poignant reminder of his character.

Spielberg's film, released in December, is a poignant reminder of the fate of the Jews during World War II. The Nazis are portrayed as ruthless and evil, and the film is a powerful depiction of the horror of the Holocaust.

The picture begins with a scene in which a group of children are playing in a park. Suddenly, they are attacked by a group of Nazis. The children are shot and killed, and the movie is a powerful depiction of the horror of the Holocaust.

As with the other figures in the movie, the Jewish workers are portrayed as important contributors to the war effort. The film is a powerful depiction of the horror of the Holocaust.

The film ends with a scene in which the Jewish workers are depicted as important contributors to the war effort. The film is a powerful depiction of the horror of the Holocaust.

Schindler's List innovative yet reveres to simple characters, plot

By Michael Johnson

Old-time folk music still alive and well

By Michael Johnson

In his new album, "The Gentleman," pianist and composer Michael Johnson continues to explore the rich tradition of old-time folk music. His latest release is a collection of original compositions that paying tribute to the roots of American music. The album features a variety of traditional instruments, including banjo, fiddle, and accordion, and Johnson's intricate arrangements bring a fresh and contemporary spin to these timeless tunes.

Johnson's "The Gentleman" album is a testament to the enduring appeal of old-time folk music. With its soulful melodies and soul-stirring harmonies, it speaks to the universal themes of love, loss, and hope that have been at the heart of American music for generations.

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HEADACHE STUDY
Do you EVER suffer from tension headaches???
If so, you may be eligible to participate in a research study evaluating the effectiveness of a pain-relieving medication in treating headaches. The study involves an at-home evaluation and participants will be paid $30.00 upon completion.

If interested, please call
Piedmont Research Associates
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Monday-Friday 8 A.M. - 5 P.M.

Resident Adviser Selections 1994-1995 - TAKE THE CHALLENGE

Applications Available at Informational Meetings
Thurs., January 27, 1994 - 8:00 p.m. Johnson Hall

Applications should be returned to Residence Life and Housing (Benson 344) by Tuesday, February 8, 1994, 5:00 pm

For more information contact Residence Life and Housing at 759-5185

College Row Official Student Organization at UNC 1987-1994

Congratulations to the newest chapter of Pi Beta Phi

April Allen
Jennifer Arthur
Tori Bayne
Jackie Bradley
Madeline Cashdollar
Kelly Clancy
Colen Creeden
Julie Croft
Anze Duhl
Melissa Dyer
Margaret Eagles
Asli Ebbers
Amy Edgy
Sesam Finzer
Amelia Fettig
Colleen Finn
Allison Gassner
Tiffany Gilbert
Rebecca Goodrich
Allison Grayson
McClain Gulick
Katie Harrison
Natalie Harvey
Kate Holland
El Hi Harvey
Jennifer Hunt
Emily Jenkins
Diana Johnson
Emily Jones
Grayson Jones
Lois Kowitch
Erika Kutter
Karen Lee
Nicole Levengood
Kirsten Mahoney
Marlene Manosco

Michelle Mayer
Allison McWilliams
Margaret Mayer
Allison Miller
Kate Mills
Erik Muench
Rebecca Murray
Kim Nicoll
Jamie Northbaum
Beth Oelrich
Julie Peterson
Allison Reid
Andrea Rinaldi
Julie Ristan
Robi Roberts
Heather Rogers
Jordan Rose
Amanda Schaeffer
Hollis Singleton
Robyn Smith
Andrea Sewich
Alicia Shub
Allison Stewart
Hillery Theakston
Kim Thomas
Shelby Thorton
Becky Toney
Stephanie Vrech
Melissa Wasowski
Chronie Welsh
Ginger White
Angela Wrenn
Joanna Wyche
Becky Zanger
Debi Zent

Mr. Zawinska, who had been performing on the 1st and 3rd Fridays, will now be heard on the 3rd and 5th Fridays. Mr. Zawinska, who had been a favorite of the crew since the beginning, will continue his weekly appearances in the evenings.

The weekend will be highlighted by the 3rd annual pole vaulting competition, scheduled for Saturday night at 9 p.m. The competition will be open to all students, and the winner will receive a $100 prize. The event will be followed by a reception at the university's Student Union, where the top performers will be honored for their outstanding performances.
Zawacki upsets nation's No. 2 on way to finals of Georgia Invitational

BY CHRISS GRAHAM

The men's track and field squad saw the first signs of the season's indoor track and field championship when the men's team won the Furman Fall Classic. Head coach John Goodridge said the men's team performed poorly, but the team had a difficult time adjusting to the change in weather.

The sunniest weather didn't improve the team's performance. According to Goodridge, "The men were coming off a year of bad weather and were not conducive to running."

The team didn't manage a strong team performance, and Goodridge said, "It's not what we expected," as they were looking forward to the ACC meet results give credit to the fact that the runners were in the top five overall. Goodridge also admitted that they were "mentally fatigued" after their training over the vacation because the runners were so badly snowed under. He said, "I think we were just really in a bad mood, and that's why we were so down." The team's top performers included junior Jennifer Finnegan, who took second in the mile relay at 5:03.3, sophomore Mia Richardson, who took third in the mile relay at 5:08.9, and junior Armentrout, who took third in the mile relay at 5:15.2.

The other victory for the Deacons came in the 10,000-meter race. The team placed third, with a time of 30:44.3. Jorge Santiago, who placed third, said, "I think we did a good job on the race, and we're excited to beat Virginia." The team's top performances included Santiago, who took second in the mile relay at 5:08.9, and junior Armentrout, who took third in the mile relay at 5:15.2.

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There were five other victories for the Deacons, including freshman Cynthia Moreshead, who took second in the mile relay at 5:03.3, sophomore Mia Richardson, who took third in the mile relay at 5:08.9, and junior Armentrout, who took third in the mile relay at 5:15.2.

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Deacons wrapped up by Spiders, 61-59

The Deacons did not drop the game for lack of desire. Sophomore Gretchen Wake
Forest’s play in their loss this week: a 22-point effort in the Deacons’ 61-59 loss to the
Vikings. Wake Forest’s game effort is an indication of what she can bring to the
court, and she certainly unnerved this season against Richmond in the ACC. With the
way they may be down, the Deacons are definitely not down for the count. Levesque
fought tough on the boards and executed a made both free throws. With patience
don’t fall. on the offensive end and

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