Barriers breaking down

President's issue

Students, faculty power vary

Music highlights Springfest

IN BRIEF

Wake Forest faces an interesting challenge in the Monday night show which a student group has organized. It has attracted a lot of interest, with tickets being sold out within an hour. The show features several bands, including local favorites. The students feel that this is a great opportunity to showcase local talent and bring together the Wake Forest community.

Wake Forest University, Winston-Salem, North Carolina. Friday, April 15, 1983. No. 23

By colder Parker

Women are fantastic brokers in converting a man's imagination to a practical and swishy, white business correspondence for MNC. Today they Julia Woodruff said. Woodard spoke to a group of alumni last night at the "Women's Group and the Business World" panel presented by the Business and Professional Women's Club.

The future is bright for women in the business world, Woodruff said. "American women have more education today than they have ever had before, I choose a faculty and a career," she said. "One can be married and have a career. It isn't easy, but having a career isn't easy, being a wife and mother isn't easy. Nothing is. The doors have to be kept open. The first step is having doors," Woodruff said. She described the discrimination that women still face, and pointed to the need for and importance of the women's movement.

"Faculty members are not reluctant to express their opinions," Woodruff continued. "I think the faculty believe what they want to, but they know that they might have智ernment adverse influence on them and their families."

One of the major bodies of female in-
fluence is the faculty senate. The senate exists in similar matters that affect the university itself, such as the quality of the education that the students receive. The faculty senate plays a vital role in ensuring that the university's policies and decisions are in the best interest of the students.

John Williams, treasurer and vice president of the Student Senate, said that the board of trustees is working well with the student senate. When Williams first said that he would like to build a new building, the board of trustees was hesitant. The board eventually agreed, and the new building is now under construction.

One of the major issues that the board of trustees is currently facing is the future of the athletic department. The board has been discussing the possibility of cutting some of the athletic teams in order to save money. However, the student senate has been working with the board to ensure that the athletic teams are not cut.

Music highlights Springfest

Springfest weekend kicked off this afternoon on College Hill with the good with roller skating, carnival rides, student games, food and beverages. The special event consists of four days of music, food, fun, and games. Students with IDs can entertain their friends by playing the "Rocky Roller" game, which includes a large crowd of students with their skate shoes.

The music highlights of the weekend included the popular bands, "Sneakers of the Lost," who performed at the university last year, and the student group, "The Univer
dial." The band was formed by a group of students who were interested in the music scene.

The last day of Springfest is tomorrow. The band "Deep Sea" will perform at the university. The band is expected to be very popular, and the students should not miss this event.

IN BRIEF

Wake Forest faces an interesting challenge in the Monday night show which a student group has organized. It has attracted a lot of interest, with tickets being sold out within an hour. The show features several bands, including local favorites. The students feel that this is a great opportunity to showcase local talent and bring together the Wake Forest community.

Wake Forest University, Winston-Salem, North Carolina. Friday, April 15, 1983. No. 23

By colder Parker

Women are fantastic brokers in converting a man's imagination to a practical and swishy, white business correspondence for MNC. Today they Julia Woodruff said. Woodard spoke to a group of alumni last night at the "Women's Group and the Business World" panel presented by the Business and Professional Women's Club.

The future is bright for women in the business world, Woodruff said. "American women have more education today than they have ever had before, I choose a faculty and a career," she said. "One can be married and have a career. It isn't easy, but having a career isn't easy, being a wife and mother isn't easy. Nothing is. The doors have to be kept open. The first step is having doors," Woodruff said. She described the discrimination that women still face, and pointed to the need for and importance of the women's movement.

"Faculty members are not reluctant to express their opinions," Woodruff continued. "I think the faculty believe what they want to, but they know that they might have智ernment adverse influence on them and their families."

One of the major bodies of female in-
fluence is the faculty senate. The senate exists in similar matters that affect the university itself, such as the quality of the education that the students receive. The faculty senate plays a vital role in ensuring that the university's policies and decisions are in the best interest of the students.

John Williams, treasurer and vice president of the Student Senate, said that the board of trustees is working well with the student senate. When Williams first said that he would like to build a new building, the board of trustees was hesitant. The board eventually agreed, and the new building is now under construction.

One of the major issues that the board of trustees is currently facing is the future of the athletic department. The board has been discussing the possibility of cutting some of the athletic teams in order to save money. However, the student senate has been working with the board to ensure that the athletic teams are not cut.

Music highlights Springfest

Springfest weekend kicked off this afternoon on College Hill with the good with roller skating, carnival rides, student games, food and beverages. The special event consists of four days of music, food, fun, and games. Students with IDs can entertain their friends by playing the "Rocky Roller" game, which includes a large crowd of students with their skate shoes.

The music highlights of the weekend included the popular bands, "Sneakers of the Lost," who performed at the university last year, and the student group, "The Univer
dial." The band was formed by a group of students who were interested in the music scene.

The last day of Springfest is tomorrow. The band "Deep Sea" will perform at the university. The band is expected to be very popular, and the students should not miss this event.
Area benefits from Circle K

by Marjorie Miller

Hearing, caring, serving and leading are four big words that Circle K International translates into much needed and fulfilling actions. Circle K and the larger community directly benefit from the impact of Circle K. More than 17,000 men and women on 900 campuses in 55 countries participate in Circle K International, which is the largest college service organization in the world.

Sara Zink is a world-ranked beautician and professional woman, sponsor Circle K.

Circle K is a service organization that engages participants in groups united in improving social and environmental issues and advancing human potential.

Circle K is a club participating in events of an international convention. Wake Forest Circle K met recently with the Raleigh and Durham Circle K clubs and discussed the Raleigh and Durham Circle K conventions. Wake Forest Circle K met recently with the Raleigh and Durham Circle K clubs and discussed the Raleigh and Durham Circle K conventions.

People need to know about Circle K, we need to be different. Wake Forest Circle K met recently with the Raleigh and Durham Circle K clubs and discussed the Raleigh and Durham Circle K conventions.

One of the reasons for Circle K is the world-ranked beautician and professional woman, sponsor Circle K.

He said his girlfriend didn't particularly like his job until he started taking it seriously. He explained that his job involves caring for older people, she don't wish to adjust to it. So, not to you would have the same problems if you don't do the job. He explained that his job involves caring for older people, especially in the last few moments, he likes to play responsibly.

Students discuss philosophy

In a recent lunchtime debate, the philosophy department was invited to speak on the topic of existentialism. The discussion centered around the idea of self-actualization and the search for meaning in a world of constant change. The students expressed a variety of opinions, from the belief that true happiness can only be found through the pursuit of individual goals to the idea that life is inherently meaningless and that the search for meaning is ultimately futile. The debate was lively and engaging, with each student bringing their own unique perspective to the conversation. The discussion ended with a general agreement that the search for meaning is an ongoing and essential part of the human experience.
Sponsorship is available.

Proclaim's sponsors include

WRUS, Wake Forest University, and the wake Forest University Theatre.

The lecture will begin at 8:15

p.m.

on the main stage.

The lecture will be followed by a question-and-answer period.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.

The question period will end at 9:45

p.m.

unless otherwise scheduled.

Some questions may be asked in the audience by the

audience members.
Women in power

The timing of Judy Woodruff's lecture on gender issues is perfect. Wake Forest is presently experiencing some changes which should prove to be, at the very least, highly interesting.

Woodruff spoke of the ever-increasing role women are playing in society. Noting their increased participation in broadcast journalism, she also emphasized their interest and influence in politics as well.

Women, she said, are taking the lead in supporting a more democratic order, and have guided the male opinion in politics. As a result, the women today are no longer taking the backseat in modern society. The world market, or in leadership, Women have come into their own.

Their increasing role is evident as they themselves and challenging the old male... and most importantly, succeeding.

One has only to look at the microscope of Wake Forest to recognize the validity of her theory. Ever since it was established in 1785, Wake Forest has been a male only school. Students, faculty, staff, even the alumni had a way of thinking of it as a male institution.

The change in the leadership roles is reflected on campus. It is primarily in the fall, since the university was founded in 1785, when a female student Government President was elected. This year, Pep O'Brien was elected in a landslide victory (70 percent of the vote) to serve a term as a representative of the student government. This year's choice of a female leadership has changed from the past. Although this is not a novel phenomenon, it is still the first time in Wake Forest.
by Jennifer Watson

Approximately 200 members of the Sapulpa Webfoot program held last Friday in the auditorium at the Sapulpa High School. The program was directed by the American Heart Association for Sapulpa, Physical Education, and Community Services.

The program coordinator, noting an important physical condition for school-age children, emphasized the importance of fitness. The program was designed to promote a healthy lifestyle among the students.

The following morning, the students were invited to participate in a friendly competition. "Spring Break," a track of four young men, was the only event during the annual cheer of spring in Florida.

It's an event that all students would enjoy, and it's a great opportunity to promote physical fitness and teamwork.

British win debate

by John Hughes

The British National debate team has won the second meeting of the 1990-91 season. The final score was 2-0, with the British team winning all four categories.

The program coordinator, noting an important physical condition for school-age children, emphasized the importance of fitness. The program was designed to promote a healthy lifestyle among the students.

The following morning, the students were invited to participate in a friendly competition. "Spring Break," a track of four young men, was the only event during the annual cheer of spring in Florida.

It's an event that all students would enjoy, and it's a great opportunity to promote physical fitness and teamwork.

One of the most memorable scenes in the movie is one in which the characters are forced to return to their apartments after a car crash. The scene is beautifully staged, and the acting is superb.

In another scene, the characters are forced to return to their apartments after a car crash. The scene is beautifully staged, and the acting is superb.

The audience is an important component of the show. They help raise the energy and excitement of the performance.

The final score was 2-0, with the British team winning all four categories.

It's an event that all students would enjoy, and it's a great opportunity to promote physical fitness and teamwork.

We hope to see you all at our next event!
French/Italian program

New house unites programs

by Jessica Servit

Although "linguistic contamination" may be a problem, the residence of the French and Spanish language house will allow for the creation of two new language programs. The new German house will be in the Spanish language house, where students will also live in the house as well as a graduate housing assistant. The five-member Italian group will share Lovett house with the French and Spanish programs, which have 11 students. One French student, Artom, is enthusiastic about teaching French. He said the extracurricular activities will allow for the creation of two new programs that will be of particular interest to students.

To earn the certificate, students will have to work hard to keep the languages separate, she said. They were directed two French plays. In 1972, Robinson said the department of Romance languages and literature offered an introductory course that was popular with the group of students who had been involved in the organization of the program. However, the program was discontinued in the summer. Ideally, students spend one month a year looking at schools, and in the fall a group goes to Italy. The program is organized by the French department at Wake Forest.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.

The French language programs at Wake Forest are important to have a place in the student body. According to Professor John Parker, the director of the group, the students were interested in French because they were interested in the language. They were interested in the language because they were interested in the culture.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.

The French house at Wake Forest is a major program, and the program which is conducted in the summer is probably Wake's best program as far as French majors are concerned. However, it is probably Wake's best program for non-French majors as well. Students will have to work hard to keep the languages separate. According to Professor John Parker, the director of the group, the students were interested in French. They were interested in French because they were interested in the language and culture first to be slightly deficient in their own mother tongue. They were interested in the language because they were interested in the culture.
Loans improve

PAGE SEVEN  Friday, April 15, 1983 OLD GOLD and BLACK

This is the last in a series of articles by Richard W. Knerr, senior writer, and originated by the News Development Office. The series is designed to supplement the Pell Grant. Administered by the Federal Government, it is a major program to provide aid to college students. It will be one of the three federal programs addressed in the Features column of the April 15 issue.

The Federal Government has established a loan program to help students pay for college. The program is designed to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.

The federal government has established a loan program to provide low-interest loans to students who have demonstrated financial need. The goal of the program is to make college more accessible to students from all economic backgrounds.
**Students, faculty question power structure**

"That's a monstrosity of men. Whether or not men are out there doing it, we all know they are. It is a classic case of institutional bias." - John Moorehouse

Moorehouse is one of a number of students and faculty who have been expressing concern about the power structure at Wake Forest University. The concerns have been vocalized in the context of a student power struggle, as well as in the broader context of the university's academic governance.

"The faculty desire their own power from the Board of Trustees, but I think we Wake Forest are more powerful than that," said Moorehouse.

By the end of the month, the university will be unable to make any decisions on its own, and it will have to rely on the advisory committee established by the university's president, Mark Reece.

"I think the power and the responsibility for making decisions lies within the faculty," said Moorehouse. "They are the ones who are doing the work and who are responsible for the outcomes."
Varying opinions on Wake Forest power issue

Some people are very good parents, particularly if they have all the necessary means to provide for their children. Others may be not so good, but they still have to be there for their children. The key is to ensure that the power can be shared effectively.

The Board of Trustees must continue to meet regularly, as it has in the past, to make decisions on the University. This is a constitutional responsibility. The pressures from faculty and student groups, as well as the board of trustees, must be considered.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.

Some people believe that the Board of Trustees should have the final say on issues. However, decisions should be made by the Board of Trustees, but the advice of faculty and students should be considered. The board should be made up of people who are knowledgeable and experienced in university matters.

The Board of Trustees must continue to make decisions on the University. This is a constitutional responsibility.
Harris honored

by Kure Bertel

Assistant professor of sociology Catherine Harris has been honored with an appointment as chairperson of the Sociological Association (NCSA). Harris, an active member of the council for NCSA, was encouraged to attend the meeting by a leading sociologist. She is expected to give presentations at the meeting, and her research will be of interest to sociological students.

The NCSA is a professional association which meets once a year to discuss common concerns and challenge positions. Harris, an active member of the council, has been encouraged to attend the meeting by a leading sociologist. She is expected to give presentations at the meeting, and her research will be of interest to sociological students.

Catherine Harris, assistant professor of music, has been appointed to the position of assistant chairperson of the department of sociology.

The relationship between theory and research and involving students in their research will be the main topic of this year's conference, Harris said. "We will also be discussing the use of quantitative methods in sociology," she said.

Students will be encouraged to attend the conference, Harris said.

Hairstyle, Stylist, Perms.

Compliments in the Yellow Pages of your Campus Telephone Directory. Offers end soon. Flip Today!

Don't leave campus without it.

America

the free travel magazine for students.

Distributed by Alumni Association at the Information Desk
April 1983

Save Even More On This Complete System From $YAMAHA$!

SALE $629 saving $124

YAMAHA P-200 Turntable

Includes: speakers and \t\t\t\t\t\t\t\t\t\t$303.57

YAMAHA NS-207 Speakers

The Yamaha P-200 Turntable is an excellent choice for

YAMAHA F-300

SALE $229

SALE $285

SALE $379

The speaker set that competes must offer the features. Reg. $159

YAMAHA F-400

SALE $749

YAMAHA R-300 Receiver

The Yamaha R-300 Receiver is the perfect choice for

MAMMA MIA'S

The Legendary
New York Style
Pizza and Subs

WE DELIVER FREE
721-1478

Aha! Yamaha On Sale!

Now you can own a brand new Yamaha receiver at savings you never thought possible.

With new models arriving in May, there's never been a better time to enjoy the acclaimed natural sound and rock-solid performance of Yamaha receivers at rock-bottom prices.

But don't hesitate. Prices are good only while supplies last (and at these prices, some things may not last very long!).

Stop by for too-low-to-advertise specials on all Yamaha demonstrators and other selected Yamaha components.

YAMAHA F-300

SALE $229

YAMAHA F-400

SALE $749

YAMAHA R-300

SALE $379

YAMAHA P-200

SALE $629

YAMAHA NS-207

SALE $350

YAMAHA F-400

SALE $595

YAMAHA R-300

SALE $649

YAMAHA F-300

SALE $499

YAMAHA F-400

SALE $595

YAMAHA R-300

SALE $749

YAMAHA F-300

SALE $499
Diamond Deacs defeat Blue Devils in ninth

Tennis, golf teams' performance improves

Sports Calendar

The Wake Forest women's tennis team split their final two matches of the regular season. The Lady Deacons defeated Furman Sunday, 6-4, 6-7, 6-3, 6-3, 6-3, to finish their season at 17-8. The Wake Forest underclassmen did their part, but the seniors had to be the difference makers. Stoffer photo by Gigi Powell.

Men's tennis
defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

By Stephanie Powell

Clemson blanks Lady Deacs

Thursday March 15

Virginia women's tennis team split their final two matches of the season with a 2-6 record on No. 6.

WF netters split pair

The men's tennis team defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

By Stephanie Powell

Clemson blanks Lady Deacs

Thursday March 15

Virginia women's tennis team split their final two matches of the season with a 2-6 record on No. 6.

WF netters split pair

The men's tennis team defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

Golfers take 3rd at Tar Heel Inv.

Wake Forest finished third to the Tar Heel Invitational in Chapel Hill last weekend with a team score of 868. The tournament was held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

Two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

In addition to Wake, Carolina and Wake Forest, two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

By Stephanie Powell

Clemson blanks Lady Deacs

Thursday March 15

Virginia women's tennis team split their final two matches of the season with a 2-6 record on No. 6.

WF netters split pair

The men's tennis team defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

Golfers take 3rd at Tar Heel Inv.

Wake Forest finished third to the Tar Heel Invitational in Chapel Hill last weekend with a team score of 868. The tournament was held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

Two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

In addition to Wake, Carolina and Wake Forest, two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

By Stephanie Powell

Clemson blanks Lady Deacs

Thursday March 15

Virginia women's tennis team split their final two matches of the season with a 2-6 record on No. 6.

WF netters split pair

The men's tennis team defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

Golfers take 3rd at Tar Heel Inv.

Wake Forest finished third to the Tar Heel Invitational in Chapel Hill last weekend with a team score of 868. The tournament was held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

Two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

In addition to Wake, Carolina and Wake Forest, two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

By Stephanie Powell

Clemson blanks Lady Deacs

Thursday March 15

Virginia women's tennis team split their final two matches of the season with a 2-6 record on No. 6.

WF netters split pair

The men's tennis team defeated Virginia 4-3 Sunday afternoon in their final match before the start of the ACC Tournament this weekend in Atlanta. The day before, Furman defeated Wake Forest 6-1.

Lance Deacon continued his outstanding play by drawing Junior's Josh Dahms in a straight set, 6-4, 6-3. Wake's Phil Rafter won his match in three sets, 6-3, 6-7, 6-3. Mark Haas swept the USA singles match. Virginia won the third doubles match and the last three singles matches to take the victory over Furman, 6-1, 6-4.

Wake Forest coach Jeffery Allen said, "We'll be in the way to their victory over the Deacons. Price 6-1, 6-7, 6-3. "

Junior's Josh Dahms is rewriting the record books, finishing fourth at 874 while helping the Wake Forest team claim their 6th ACC title in 1988.

Golfers take 3rd at Tar Heel Inv.

Wake Forest finished third to the Tar Heel Invitational in Chapel Hill last weekend with a team score of 868. The tournament was held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

Two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.

In addition to Wake, Carolina and Wake Forest, two ACC schools participated in the 3rd place event. Duke finished fourth with a 314-310-314-938 and Georgia Tech finished sixth with an 854-854-854-854. The Lady Deacons did not participate in the tournament held at the Pinehurst Resort and Country Club's No. 2 course. The team's score was 311-312-305-928.