McCarthy condemns 'bad ideas'

Ed Allen

Eugene McCarthy, former senator from Minnesota, castigated the current political system in his speech at the Wake Forest University College of Law Thursday night. The audience of approximately 500, including professors and students, were treated to a political discourse that some attendees found frightening and others applauded.

Dr. McCarthy opened the event with an account of the political history of the previous two administrations, emphasizing the two-party system and the lack of reform in the current system.

The speech continued with a discussion of the current political climate, emphasizing the need for renewed attention to the political system and its institutions.

The audience was invited to reflect on the role of the individual in the political system and the importance of civic engagement.

The speech concluded with a call to action, urging audience members to become involved in the political process and to work towards the creation of a new political system.

Science sinks religion, politics to remain aloft in raft debate

Victor Radetz

The sun was setting on the Winston-Salem skyline as the first annual Boat Debate came to a close Thursday night. The event, which was organized by the Wake Forest University College of Law, featured a debate on the topics of science and religion.

The debate was moderated by Dr. John Bolten, a professor of religious studies at Wake Forest University. The first speaker was Dr. Robert Brehme, a physicist and professor of religious studies at Wake Forest University. The second speaker was Dr. Robert F. Wood, a professor of political science at Wake Forest University.

The debate was a lively and engaging conversation between two experts on the topics of science and religion. The audience was treated to a discussion of the relationship between the two fields, and the role of each in society.

Science and religion have often been seen as diametrically opposed forces, with each field seeking to explain the world in its own way. However, the debate showed that these fields can coexist, and that there is much to be learned from each other.

The debate concluded with a call to action for the audience to continue the conversation and to work towards a better understanding of science and religion.

Faculty votes to reject winter term, interim idea

Sara John

The faculty voted to reject the proposal for a winter term, which was proposed by the administration.

The winter term was designed to provide students with an opportunity to take classes during the winter break, in order to save money and to reduce the cost of living on campus.

However, the faculty voted against the proposal, citing concerns about the impact on students' health and well-being, as well as the potential for this to become a competitive advantage for other institutions.

The vote was a significant victory for the faculty, who were able to stand up against the administration and maintain the traditional schedule for the winter break.

The winter term proposal was a hotly debated issue, with many faculty members expressing concerns about the potential negative impacts on students.

The vote was a clear victory for the faculty, who were able to come together and stand up for their students.
Alpha Sig Sig ranking

Mathis Hines

The Alpha Sigma Phi chapter president, Mathis Hines, said that the chapter has a total of 52 members. The chapter's formalities are conducted on Tuesday nights at 8:00 PM. The chapter also sponsors several events throughout the year, including a formal dinner dance and a junior/senior prom. The chapter's officers include the president, Mathis Hines; the vice president, Jamie Johnson; the secretary, Sarah Smith; and the treasurer, John Doe.

The overall grade point average for the 1985-1986 academic year was 3.22. This is an improvement from the previous year's grade point average of 3.17. The chapter's officers are working to maintain this high standard of academic excellence.

Employment prospects dim for many liberal arts grads

Anneissenschaft

The theme for the spring issue of Student is "The South," and it contains a major essay by Dr. Mary Lee Smith, associate professor of English. The essay discusses the role of the South in American history and culture.

The spring issue of Student also contains an article on the Fine Arts Center, sponsored by an evening reading will be held at the Reynolda House South. Of its many features, the center includes a library, a theatre, and a museum of art.

The play is the third consecutive annual performance presented by the University Theatre. It is being directed by Jack Dowling, associate professor of drama. The play is titled "The Three Musketeers." The cast includes Steve Fields as D'Artagnan, Ted Johnson as Athos, and Tom Green as Porthos.

The play will be performed on Tuesday, Wednesday, and Thursday evenings at 8:00 PM. It is sponsored by the Student Activities Committee, and tickets are available at the theatre.

Alumni view WF favorably

Jean Jefferson

"The alumni have been very generous," said Jean Jefferson, a 1964 graduate of Wake Forest. "The alumni have contributed a great deal to the university, and I believe they will continue to do so in the future."

Jefferson, who currently works as a research analyst for the National Science Foundation, graduated from Wake Forest with a degree in political science. She said that she enjoyed her time at Wake Forest and that she is proud to be an alumnus.

When asked about the current state of the university, Jefferson said, "I think the university is doing a great job. It has a strong academic reputation, and it is attracting a lot of high-quality students."

Jefferson also praised the university's athletic program, saying, "I think Wake Forest has one of the best athletic programs in the Southeast. I enjoyed being a part of it, and I still support the teams today."

When asked about the future of Wake Forest, Jefferson said, "I think the university is well-positioned for the future. It has a strong financial base, and it is attracting a lot of high-quality students. I believe it will continue to do well."
Enthusiasm distinguishes dancers

The main stage of the Skates Fife Arts Center will display the dancing skills of several talented dancers tonight as the Atlanta Contemporary Dance Company presents "An Evening of Dance," a free performance. The company, known for its innovative and expressive performances, will be joined by guest artists and will feature works ranging from contemporary to classical styles.

The program includes pieces such as "Vivace," a high-energy modern dance that explores themes of movement and expression; "Echo," a haunting work set to the music of composers like Debussy and Ravel; and "Passage," a serene pas de deux that reflects on the beauty of human connection.

The performance begins at 8 p.m. and is expected to last approximately two hours. Refreshments will be available for purchase during intermission. The Skates Fife Arts Center is located at 1155 Peachtree Street NE, Atlanta, GA 30309. For more information, visit www.skatesfifeartscenter.com or call (404) 303-0155.
Letters to the editor

SCTA charges inaccuracies

After having read both your editorial and two articles concerning the practice of graduate students teaching undergraduate courses, we in the Student Community Television Association (SCTA) wish to set the record straight in our defense of student teaching and the student body as a whole.

In the papers, both the author and SCTA itself are criticized for allowing graduate students to teach classes. As a matter of fact, SCTA even defended the practice of allowing graduate students to teach courses, a position which we were glad to see reflected in your editorial. We claim that the practice of allowing graduate students to teach courses is not only beneficial to the students themselves, but also to the school as a whole. By allowing graduate students to teach classes, we are able to keep the cost of education down, thereby making higher education more accessible to all students.

Furthermore, we wish to state that the practice of allowing graduate students to teach courses does not mean that we are not concerned with the quality of instruction. On the contrary, we are very careful in choosing our graduate students to teach classes. Moreover, we have set certain requirements that must be met by all graduate students who wish to teach classes. These requirements include a high GPA, a strong academic background, and a demonstrated ability to teach.

We believe that allowing graduate students to teach classes is a beneficial practice for both students and the school as a whole. Therefore, we hope that you will reconsider your position on this matter and recognize the value of allowing graduate students to teach classes.

SCTA charges inaccuracies

Forum failure

The West and the revolution died today (Tuesday) at 3:14 PM at Wake Forest. The student body is in a state of shock over the death of the West. The student body is the West's voice in the community, and its death is a loss that will be felt for a long time to come.

The student body will mourn the loss of the West in its own way. We will remember the West not only for his contribution to Wake Forest, but also for his influence on us as individuals. We will continue to honor his memory by living up to the standards he set for us.

The West was a true leader. He was a man of integrity, dedication, and vision. He will be missed by all who knew him. We can only hope that we can honor his memory by living up to his example.

SCTA charges inaccuracies

Graduate students

Recently, much has been made of the practice of allowing graduate students to teach undergraduate courses. While we understand the concerns of those who oppose this practice, we believe that allowing graduate students to teach courses is beneficial to both students and the school as a whole.

First of all, allowing graduate students to teach courses helps to keep the cost of education down. By allowing graduate students to teach classes, we are able to reduce the cost of tuition for all students. This is especially important for those students who are on financial aid, as they may be able to reduce their financial burden.

Second, allowing graduate students to teach courses helps to provide students with more personalized attention. Graduate students are more likely to be able to provide this type of attention because they have more time available to them.

In conclusion, we believe that allowing graduate students to teach undergraduate courses is beneficial to both students and the school as a whole. We hope that you will reconsider your position on this matter and support the practice of allowing graduate students to teach courses.

Resignation

The letter writer undertakes the task of clearing up several inaccuracies that were made in the recent debate on the practice of graduate students teaching undergraduate courses. While the writer believes that allowing graduate students to teach courses is beneficial to both students and the school as a whole, they do not believe that the writer of the editorial has accurately reflected this position.

The writer states that the practice of allowing graduate students to teach courses is beneficial to both students and the school as a whole. However, the writer believes that the writer of the editorial has not adequately reflected this position.

The writer states that allowing graduate students to teach courses helps to keep the cost of education down. While the writer agrees that this is a benefit, they believe that it is not the only benefit of allowing graduate students to teach courses.

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The writer states that allowing graduate students to teach courses helps to keep the cost of education down. While the writer agrees that this is a benefit, they believe that it is not the only benefit of allowing graduate students to teach courses. They believe that the benefits of allowing graduate students to teach courses include:

1. Providing students with more personalized attention
2. Keeping the cost of education down
3. Providing a more diverse educational experience

In conclusion, the writer believes that allowing graduate students to teach courses is beneficial to both students and the school as a whole. However, they believe that the writer of the editorial has not adequately reflected this position.

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Forest claimed the cellar, however, was quite fortuitous, said Wake Forest baseball coach Marvin Smith.

"We had the fortune of ending our season with a 4-0 win over Clemson, and that was the difference," Smith said. "We didn't know that two of our players would have such bad seasons. In other words, we specialized in foreign car parts and bicycle touring packs by: Mountain Parks, and we are not going to win next season."

Fortunately, the ACC team standings will not change, Hallberg said. "We have the honor of finishing last overall," he said. "It was a pleasure to play in the ACC."

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**Clemson shuts out Deacons, 4-0**

Karen Lear

Clemson's baseball team continued its baseball season Tuesday with a 4-0 victory over Wake Forest in the first round of the Atlantic Coast Conference. The Tigers scored four runs in the first inning and held off the Demon Deacons for the win.

"We played well," said coach Walter Parks. "We just didn't get any hits, and that's been the story all year."

Parks said the Tigers used the right field fence twice and had the Demon Deacons shut out for the season.

The pitcher of the game was quite fortuitous, said Wake Forest baseball coach Marvin Smith.

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**Wake captures ACC golf title**

George Windley

So now Clemson has won the ACC team title for the 10th time in 14 years.

"This is the best team we've ever had," said coach Jesse Haddock.

"We wanted to win big enough to put us on the map," Haddock said. "This was another closing game in our tournament on the ACC team.

"It was my best tournament as a head coach," Haddock said. "I'm glad it wasn't a farce of a tournament."

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**Old men end Terrain reign**

Darryl Robinson

It's over, said the Terrain king, Bill Whittaker, with a smile and a wave.

"Terrain won't win another tournament," Whittaker said. "I'm 35 years old and I'm going to retire this weekend."
Deacon team places second

Paul Rollins

Freeman Phil Rafford has gotten a lot of attention at his first Wake Forest tennis season. The senior, who has been part of the Deacon team since his freshman year, has enjoyed the best year of his career. Most of all, though, he has enjoyed playing for the Deacon team.

Last weekend, Rafford and the Deacons shot past their ACC opponents in a comfortable 7-2 win over N.C. State. It was the same kind of performance that Rafford showed in the conference tournament earlier this season.

The tournament, which was held in Winston-Salem, was a testament to the hard work that Rafford and his teammates put into their training. The Deacons finished the season with a 15-4 record, which was good enough for third place in the ACC standings. The Deacons' strong showing in the conference tournament allowed them to qualify for the NCAA tournament, where they will face a tough test against the University of Virginia.

In the ACC tournament, Rafford and his teammates were able to show their skills and their ability to work together as a team. Rafford, who is a key player for the Deacons, was able to showcase his abilities and help his team to victory.

Rafford and the Deacons are looking forward to the NCAA tournament, where they will face tough competition. The team is determined to do their best and to prove that they are worthy of the NCAA tournament.

In conclusion, Rafford's performance this season has been exceptional. He has shown his skills and his determination, and he has helped his team to achieve success. The Deacons are looking forward to the NCAA tournament, where they will face tough competition, but they are determined to do their best and to prove that they are worthy of the NCAA tournament.