



The Daily Deac

1 message

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Reply-To: Parents & Families <parents@wfu.edu>
To:

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The Daily Deac



Thursday misc

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Several items to hit today:

Some families have asked for updates about their students' belongings and how they will be reunited with them. We are working feverishly on plans for that, and we will provide an update with what we know on belongings (and several other things) in an email on April 30th. I beg your patience until then.

Last night, our Student Health Service held a webinar called [The Doctor Is In](#). This was primarily intended for our students living on campus to provide them information about the landscape of COVID-19 in Winston-Salem.

One of our Wake faculty, Catherine Harnois, professor of sociology, was featured in the [New York Times](#) for her scholarship with women completing the US Census: "women's intent to fill out the census could be affected by their lack of discretionary hours in the day. Outside of their careers, she said, women working a 'second shift' as family caregivers for children and the elderly may simply not have time. That may be compounded today by the pandemic — with children home from school and family members falling ill, many women feel as if they're working multiple jobs." Read the full article [here](#).

Have you stayed up to date with the [WakeFromHome](#) website? You can see an aggregation of posts of how our students, faculty, and staff have adapted to coronavirus – for example, our student-athlete Aleeya Hutchins, who documents [a day in her life](#). There is also an incredible video of a collaborative dance/chant that our WFU Gamelan Ensemble released (which had also been sent to me by a proud P'23 Daily Deacer); watch it [here](#).

While this is not the semester anyone envisioned, I find a lot of inspiration in how people are WakeFromHome-ing. And there are a lot of things behind the scenes that I am only just now learning. For example, our faculty are acutely aware of the fact that they have students in different time zones (domestically and internationally), and/or students with slow internet, or who are living in a house with multiple people or young siblings, which has led them to do more asynchronous teaching (i.e., not being online in Webex or Zoom with the whole class at the same time) so that students can approach their learning at a time when it is optimal for them.

We are doing our best to take lemons and make lemonade – or maybe Arnold Palmers 😊

Stay safe, Daily Deacdom.

— by **Betsy Chapman, Ph.D. ('92, MA '94)**

The post [Thursday misc](#) appeared first on [Parents & Families](#).

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