



The Daily Deac

1 message

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To:

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The Daily Deac



Reading Day

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Today is Reading Day, a day's break between early finals and late finals – sort of a palate cleanser, or a moment to catch your breath. As is my custom, I wanted to share a few finals and/or quarantine funnies memes, because longtime readers know I deeply believe that *laughter is the best medicine*. Maybe now more than ever. Some select memes at the end for your viewing pleasure. The Breakfast Club one is for all my Gen Xers in the Daily Deacdom 😊

I got a hot tip yesterday that some of our more popular career classes are being offered this summer and want to draw your attention to two of them (as described by my OPCD sources), in case your Deacs might want to consider them for summer school:

EDU 220: Options in the World of Work: connect who you are to careers that energize you; build your personal branding tools; learn to connect with and build professional relationships with people who can bridge you to opportunities. If these skills are important to you, this is your course. (NOTE: you do not have to have taken EDU 120 first, but you can always come back and take it later in your time at Wake)

EDU 299: Career Planning – for students who want to explore careers; build a professional and perfect resume; polish or develop their interview skills; and learn to connect and build professional relationships. This Summer II course will take you through these steps, including workshops to refine and practice your skills and complete the personal branding tools you need for your job, graduate school or internship search.

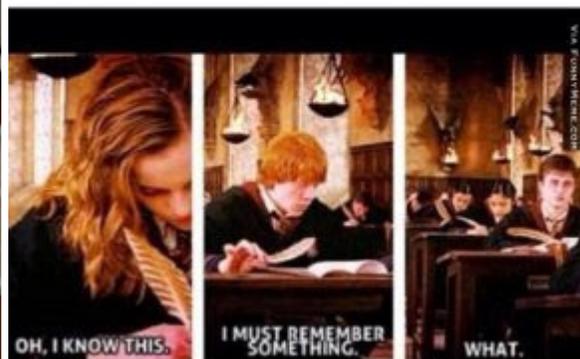
Signups for these classes are in WIN. Speaking of summer activities, I also heard that the Office of Civic and Community Engagement is bringing several opportunities for summer engagement in light of internship losses from COVID-19. Students can look at the OCCE Virtual Summer [google doc](#) to see all of the opportunities that will be offered. Applications are rolling and due by May 18, 2020 by 11:59 pm.

Enjoy this treat: it's a story about our Afro-Cuban drumming class and it shows the creativity and nimbleness that our faculty and students are leaning into during COVID-19. Having to move to the virtual environment, this class got super creative. They built a collaborative project with a sort of call-and-response repetition of beats between students and faculty (not just the faculty teaching the class – all faculty were invited to join in). You can read the full story [here](#), and be sure to watch the [video](#).

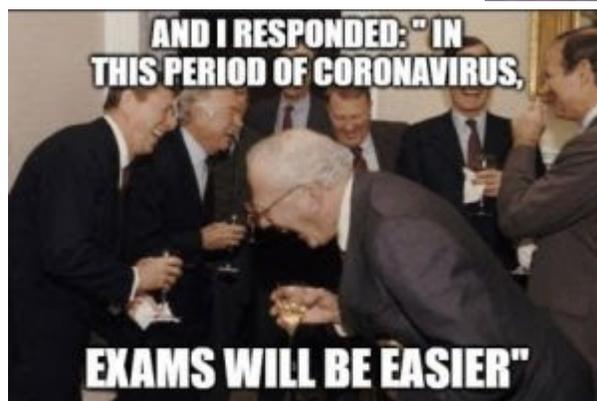
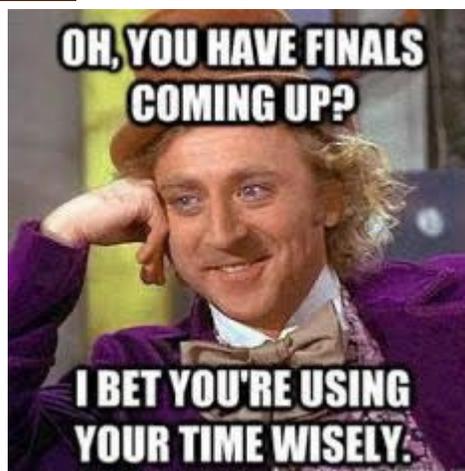
Finally, you can also check out some of the inspirational advice sent to our students via the ZSR [Words of Encouragement board](#). Many thanks to all our parents and family members who sent in messages to our students.



The 3 different kinds of exam takers



When you see the first question on your final and already know you're going to fail



— by Betsy Chapman, Ph.D. ('92, MA '94)

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