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## Remote Teaching Updates & Resources

1 message

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To:

Fri, Jun 12, 2020 at 8:01 AM



# Program for Leadership and Character Course Development Grants

By Betsy Barre on Jun 04, 2020 12:08 am



As the CAT has been sharing more details about our [coordinated summer support](#), we also want to remind faculty of additional funding opportunities for fall course development. In this guest post, [Michael Lamb](#), Executive Director of the Program for Leadership and Character, describes an externally-funded grant program that supports those (re)designing courses to incorporate lessons on leadership and character.

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With the support of a completely external grant from the Lilly Endowment and a partnership with the Center for the Advancement of Teaching, the Program for Leadership and Character is pleased to offer course development and course

redesign grants to support faculty who are interested in integrating leadership and/or character into their disciplinary or interdisciplinary offerings. Grants are available for faculty in both the College and Professional Schools.

Recipients will have the opportunity to learn more about intentional course design, apply research-based strategies to support the holistic development of students, and work with faculty and staff experts to design and assess new courses or modules in their department. Applications are encouraged from faculty who wish to approach leadership and/or character from a variety of disciplines, professions, traditions, or perspectives.

Grants are available in two forms:

- **Course Development Grants (\$4,000)** to develop a new course
- **Course Redesign Grants (\$1,000)** to redesign a course or develop a new course module or unit

In addition to these grant funds, faculty will receive relevant books and teaching resources and will have access to up to \$500 to purchase materials needed to design, prepare, or teach the course. Grant recipients will be expected to attend a summer course development workshop series, tentatively scheduled during the week of July 7 (July 7-9 if held in person, July 7-10 if held online). Recipients will continue to design their course or unit on their own and share ideas and feedback with fellow recipients. Recipients will be expected to submit a copy of the new syllabus or lesson plan by the end of the summer and complete a brief survey and reflection about what they learned throughout the process by August 15, 2020.

Faculty may apply [here](#) by **June 10, 2020**. Recipients will be notified by June 15.

At a time when other funding sources may be limited because of COVID-19, we are grateful that this external grant from the Lilly Endowment and partnership with the CAT enables us to provide additional financial and pedagogical support to Wake Forest faculty.

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